YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

P.R. HIGH SCHOOL SOCIETY'S ARTS, COMMERCE AND SCIENCE COLLEGE DHARANGAON

- Name of the Head of the institution

  Dr. Sanjay Baburao Shingane

- Designation

  Acting Principal

- Does the institution function from its own campus?

  Yes

- Phone no./Alternate phone no.

  02588251371

- Mobile no

  8668876569

- Registered e-mail

  principal@acscollegedharangaon.org

- Alternate e-mail

  palkhess@rediffmail.com

- Address

  Arts, Commerce and Science College, Near Dharangaon Railway Station, Jalgaon Road.

- City/Town

  Dharangaon

- State/UT

  Maharashtra

- Pin Code

  425105

2.Institutional status

- Affiliated /Constituent

  Affiliated

- Type of Institution

  Co-education

- Location **Rural**

- Financial Status **UGC 2f and 12(B)**

- Name of the Affiliating University **Kavaytri Bahinabai Chaudhari North Maharashtra University Jalgaon**

- Name of the IQAC Coordinator **Mr.Sandeep Sumant Palkhe**

- Phone No. **9420111301**

- Alternate phone No. **9511682400**

- Mobile **9420111301**

- IQAC e-mail address **iqacdharangaon1@gmail.com**

- Alternate Email address **palkhess@rediffmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) https://www.acscdharangaon.in

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.acscdharangaon.in/iqac/17012463441.Uni%20&%20College%20Academic%20calender.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**75**	**2004**	**08/01/2004**	**07/01/2009**
Cycle 2	**B**	**2.71**	**2012**	**05/01/2013**	**04/01/2018**
Cycle 3	**B**	**2.50**	**2022**	**22/11/2022**	**21/11/2027**

6.Date of Establishment of IQAC **15/06/2003**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

08-01-2025 03:48:10

Institutional/Depa rtment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Physics	CRS-UGC-DAE CSR	UGC-DAE Consortium for Scientific Research	15/05/2023, 2 years	45000/-

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   **03**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1] Purchased and implemented e-governance in administration by purchasing fully automated software.

2] Established Memorandum of Understanding (MoU) between A, C & S College Dharangaon and SEEKA E-motors pvt.ltd.

3] College has participated in NIRF at two levels college and overall data was submitted.

4] Conducted workshops on Stress management and Cyber security.

5] Mentor-Mentee and Slow and Advance Learners Scheme have been implemented for the betterment of teaching-learning.

08-01-2025 03:48:10

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1]Accreditation by NAAC (3rd cycle)	Accredited with grade B (CGPA 2.50) by NAAC
2] Preparation and implementation of the Academic Calendar	As per the academic calendar, various curricular, cocurricular, and extracurricular activities have been organized and conducted
3] Organization of International/National/State Level Conference, Seminar, and workshops	Organized workshop on Stress management and Cyber security
4] Implementation of Automation in Administration by purchasing office automation software	Purchased and implemented e governance in administration by purchasing fully automated software. from
5] Submission of Proposals for starting new courses	Got the government permission for starting the courses like M.Sc. (Organic Chemistry) BCA, Additional Division for F.Y.B.Sc.

13.Whether the AQAR was placed before statutory body?　　　**Yes**

- Name of the statutory body

Name	Date of meeting(s)
IQAC and College Development Committee	20/12/2023

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	**P.R. HIGH SCHOOL SOCIETY'S ARTS, COMMERCE AND SCIENCE COLLEGE DHARANGAON**
• Name of the Head of the institution	**Dr. Sanjay Baburao Shingane**
• Designation	**Acting Principal**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**02588251371**
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• Alternate e-mail	**palkhess@rediffmail.com**
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• State/UT	**Maharashtra**
• Pin Code	**425105**
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- Name of the statutory body

Name	Date of meeting(s)
IQAC and College Development Committee	20/12/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	02/02/2024

15.Multidisciplinary / interdisciplinary

Arts, commerce and science college Dharangaon has the vision not only to give higher education to the economically and socially backward students of this underdeveloped region of Maharashtra but also to elicit the unexposed talents from them and to promote them as the global citizens through holistic education. Our vision is very much identical to the fundamental objective of NEP 2020. We have 3 UG, and 02 PG, programs in the basic streams of arts, commerce, and science. Our college runs various programmes for the students to enhance and nourish their skills along with making them aware of the career opportunities available in various fields. For this purpose, we run one certificate course related to Botany approved by our affiliating university in which we have multidisciplinary approach. Students from any stream may join this course. Environmental education happens to be a compulsory part of curriculum of all UG programmes. In this academic year we have signed one MoU with Shriram Drip irrigation. Through regular classroom teaching students are made aware of the acquisition of skills in their respective subjects.Arts, commerce and science college Dharangaon has the vision not only to give higher education to the economically and socially backward students of this underdeveloped region of Maharashtra but also to elicit the unexposed talents from them and to promote them as the global citizens through holistic education. Our vision is very much identical to the fundamental objective of NEP 2020. We have 3 UG, and 02 PG, programs in the basic streams of arts, commerce, and science. Our college runs various programmes for the students to enhance and nourish their skills along with making them aware of the career opportunities available in various fields. For this purpose, we run one certificate course related to Botany approved by our affiliating university in which we have multidisciplinary approach. Students from any stream may join this course. Environmental education happens to be a compulsory part of curriculum of all UG programmes. In this academic year we have signed one MoU with Shriram Drip irrigation. Through regular classroom teaching students are made aware of the acquisition of skills in their respective subjects.

16.Academic bank of credits (ABC):

The college has created ABC Ids of the students along with the

initiation of the Choice Based Credit System (CBCS) introduced in the year 2019-2020 as per the guidelines of University Grants Commission, New Delhi, KBC North Maharashtra university Jalgaon, and the state government of Maharashtra. College has organized interactive sessions for the students about ABC and implementation of NEP. Through these sessions students get idea about credit transfer, credit redemption and issuance of certificates, as well as the compilation of award records.

17. Skill development:

We have skill-based subject like Computer Science which is approved by our affiliating university. In addition to this, we run one certificate course on Advanced Agri-Biotechnology where students can get skills about agricultural and biotechnology. We also arranged soft skills training programmes for our students every year. Hence, our students get equipped with technical and professional skills which improve their employability. Apart from this, we conduct guest lectures, programmes and activities on constitutional values and awareness, human values, scientific temper, nonviolence and also a number of designated days are celebrated for grooming our students as sensible and responsible citizens.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

For the first-year students of UG programmes compulsory language subjects like English, Hindi and Marathi are prescribed. All the faculties of science deliver their lectures in English but simultaneously use vernacular language like Marathi to make our rural students understand the concepts easily. Students are also allowed to speak out their problems and issues in their own languages inside the classrooms. Students are motivated to participate in the programmes celebrated on days like International Mother Language Day, Marathi Bhasha Gaurav Din and Hindi Rajbhasha Diwas. We have organized Marathi language conservation fortnight in which various activities related to Marathi language were organized.

19. Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our college offers 03 UG and 02 PG programmes. Most of these programmes are purely attributed to practical applications and outcome-based. Though these programmes are approved and designed by the affiliating university, the Course Outcomes (Cos) and Programmes Specific Outcomes (PSOs) are also categorically devised and delineated in our college website. Hence, students

get well equipped with evaluation, analysis, application, and understanding of the subject and the knowledge of ICT.

20.Distance education/online education:

Our institution doesn't offer distance education through online/offline mode. But, during the pandemic of COVID-19, our institution successfully imparted all its courses online and conducted online examinations successfully.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**190**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**852**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**655**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**54**

File Description	Documents
Data Template	View File

3.Academic	
3.1 Number of full time teachers during the year	**25**

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	**37**

File Description	Documents
Data Template	[View File](#)

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**16**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**1668311**
4.3 Total number of computers on campus for academic purposes	**67**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Planning:

PRHSS ACS College Dharangaonfurnishes needs of young minds in their foundational years of learning and career building. We strictly follow the curriculum prescribed by theKBCNM University, Jalgaonand take efforts to achieve academic excellence, and professional competency by adopting academic flexibility measures.

1. At the beginning of the academic year, IQAC prepares a

comprehensive Academic calendar based on the academic calendar published by our University,covering all curricular/co-curricularalong with holidays, commencement and end date of the semester tentative dates of University examinations schedule etc.

2. The academic calendar is made available on the college website helping students-college staffs, other stakeholders of the college as a first-hand source of information-planner as per their need.

3. In the first week, Principal addresses all staff to convey the blueprint for the effective curriculum planning and its delivery.

4. The HOD distributes the workload uniformly to cover the whole syllabus.

5. The timetable committee prepares the master time-table based on the same departmental, individual timetables are prepared-communicated to the students through What Sapp group and noticeboard.

6. Faculty member use ICT as per syllabus requirement.

7. The staff meetings are held periodically by the honourable principal of the college.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

1.At the beginning of the academic year,IQAC prepares a comprehensive Academic calendar based on the academic calendar published by our University, covering all curricular/co-curricular along with holidays, commencement and end date of the semester tentative dates of University examinations-internal evaluation schedule etc.

2. The academic calendar is made available on the college website helping students-college staffs, other stakeholders of the college

as a first-hand source of information-planner as per their need.

3.Review the departmental-planning, its proper execution, conduct of syllabus completion, Curriculum delivery-timely completions through all HODs-Vice-Principals and the Principal of the college.

4.The timetable committee prepares the master time-table based on the same departmental, individual timetables are prepared-communicated to the students through What Sapp group,Displayed on notice-boards.

5.The examination committee follow the academic calendar for the conduct of term end .Examinations, internal assessment in consultation with the CIE committee of the college

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

7

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

201

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender Issues

NSS and Swayam Siddha Cell organizes gender-sensitization-workshops, awareness programmes health camps, Physical and mental health programs.Students are made aware through various activities like competitive examination classes-placement cell/personality development programmes, professional training-workshop regarding, communication skills & personality development. Gender Audit action plan is in place. Anti-ragging and Sexual Harassment committees are statutory and functional on the gender-issues.

Sustainability & Environmental Education

Environment-Studies-Paper is taught through theory-field work projects in all UG-FY program for environmental awareness to students introducing the necessary concepts about conservation of biodiversity-prevention of pollution-sustainable environment etc.NSS Students creates Environmental awareness through tree plantation

Professional Ethics

Being part of the curriculum at UG-PG level, motivational speeches-workshops-soft skills

Activities, NSS activities contribute to these values' education which is core of all teaching-learning evaluation activity. Code of Professional-Ethics is displayed on college website, communicated to students on various occasions.

Human Values

Being core focus of the curriculum, delivered keeping truth, non-violence & justice to all being at thecentre of teaching-learning-evaluation process. Language departments discuss Human-values for understanding the importance of human-moral values in their personal-social-professional life, after completion of their study. Regular blood-donation camps-National voter's day-Gandhi Jayanti etc. were celebrated.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

173

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://www.acscdharangaon.in/feedback/1702885393Overall%20Feedback.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.acscdharangaon.in/feedback/1702885111Action%20Taken%20Report%202022-23%20(1).pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

852

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

663

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college assesses the learning levels of newly admitted students of all the programs. As Compared to urban students, students from rural areas face more challenges with language and expression, so they are encouraged to bridge the academic gap. The process of identification of slow and advanced learners is conducted by the respective teachers at the departmental level. In this process, the college used the key inputs for newly admitted students. These inputs are- marks obtained by students in the preceding examination, performance of students in online/offline class tests, seminars, and

Group discussions. After the identification of slow and advanced learners, the teachers plan the activities to cater to the student's academic needs. For slow learners, every department conducts REMEDIAL CLASSES. In the session, 2022-23 total of 330 slow learners of B.Sc.-II and B.Sc.-III were admitted. Actual teaching was started on 15th October 2021.

From 8 departments, a total of 21 faculty members was engaged in the teaching work for strengthening the subject knowledge, upgrading practical skill, and improving the academic skill and conceptual understanding of the students in various subjects. After the pandemic situation, in nearly January 2022, the college encouraged the advance learner to participate in social activities, research work, and national-level competitive examinations via various clubs and cells which has formed by the departments.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6Ikd2QlY2Tzl3akFYcW1vdWN6cTJ1ZWc9PSIsInZhbHVlIjoiOG5pQTBmL09CWGR2SmVxN05tT0toSFVaVhjTUV6UDNtZ24wN3pNaVpKNjdkdTVtY3hyTVc0azBNSEExZzNFNSIsIm1hYyI6ImMyNGY0NzI0M2IxODQ3NGVlZjcxOGNmZjEzNzNiZjc0ZDEzM2ZmYjRjMDg2N2NmZGFhNDNiNzk0ZDJlNTcxODgiLCJ0YWciOiIifQ==
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
852	25

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Arts, Commerce and Science College, Dharangaon, in its endeavours to encourage holistic excellence in student-centric methodology.Experiential learning: Many departments organized various online activities for students like online webinars, online guest lectures, online workshops by eminent experts from various areas, online competitions using the platforms of virtual meeting tools. Many departments organized various offline activities like industrial tour, Short-term projects, hand on training via laboratory equipment etc.

Participative learning: Activities like classroom seminars, GDPIs, Group projects, and group assignments conducted by many departments. The college also conducted cultural events, poster competitions, important day celebrations, rallies, and internships. Many social activities have been conducted under the Environmental Cell, NSS,and NCC like the tree plantation program, Swachh Bharat and health awareness program.

Problem-solving methodologies: A class assignment, group discussion, and many quizzes and aptitude test are conducted . The feedback mechanism makes students aware of their shortcomings. The PG students and research scholars enrolled with the institution are provided with problem-oriented projects or research work by the respective supervisors and the project supervisors. Thereafter, the research scholars carry out examining the problems and make efforts to find out credible solutions.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.acscdharangaon.in/iqac/1704681778(2022-23)%202.3.1%20Student%20centric%20methods_compressed.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Arts, Commerce and Science College, Dharangaon, insession 2022-23, established & provides the ICT based tools and classrooms required for the implementation of ICT in teaching and learning. In the session, the process of teaching-learning was conducted online-offline mode using e-pathshala and classrooms. Our teachers use a variety of software to prepare quality material for teaching learning. They have developed e-contents for the allotted course. These e-contents including Video Lectures, PowerPoint Presentations, lecture notes, assignments, and question banks are made available for students on the department pages of the college website. As a result, the students have very easy access to this required study material. The teachers of the college use the Google Classroom app and virtual meeting apps for the effective curriculum delivery and management of their academic activities. The teacher encourages to our students to perform virtual experiments via the "Virtual Laboratories of different subjects. Making capable use of ICT, the various departments of the college have organised interesting online academic activities for the UG and PG students such as Online Examinations, Online Aptitude Tests, many online quizzes, online seminar competitions, online workshops, Webinars, essay competitions, creative writing competition, etc. through which, many Students have benefitted.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

25

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

17

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

297

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust evaluation process in terms of frequency and variety. To ensure transparency in internal assessment, internal system is communicated with students in advance. Principal holds meetings of the faculties and directs them to ensure effective implementation of evaluation process. At entry, admissions are given purely on merit basis and lists are displayed. Admitted students for concerned course are assessed continuously through various evaluation processes at college and University such as Group Discussion, Unit Tests, Assignments Submission, Field Visit, Field Work and Seminars. Unit tests are conducted regularly

as per schedule given in academic calendar. Weightage for unit tests varies as per the concerned faculty. Student's performance is displayed and communicated to the students. Personal guidance is given to the poor performing students. Students appearing for

second third year are asked to deliver the seminars of the
concerned subject on topics provided by their teachers.

The following help in transparent and robust internal assessment:

- Internal Examination Committee

- Question Paper Setting

- Examination Conduction

- Result display

- Interaction with students

Internal assessment methods help teachers to evaluate the students

appropriately and develop their interest towards co-curricular and

extra-curricular activities.

Thus, internal assessment mechanism is transparent.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At college level, an Exam Cell comprising a senior teacher as
convener and other teaching and non-teaching staff as members is
constituted to handle the issues regarding evaluation
process.College adheres to guidelines and rules issued by the
affiliating university while conducting internals and semester-end
examinations.Internal assessment tests are conducted, time table
for which is prepared and communicated in advance. After
evaluation of the internal assessment answer scripts, they are
given to the students to check their performance. In case of
doubts, clarification is given by the faculty. Transparency is
maintained during the internal assessment tests and assessment
reports are displayed so that grievances (if any) can be resolved
immediately. Any grievance related to semester exams are addressed
to the subject teacher. The internal examination-related grievance

redressal process is completed within 8 days. Re-examination is conducted for the students who provide prior intimation of absentia. Evaluation-related grievances of answer scripts are intimated to the subject-handling faculty and Department Head. The revaluation is applied for answer scripts and the re-evaluated marks can be obtained during the announcement of revaluation results of the next semester declared by the university.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Overall attainment of the COs is evaluated by the respective department of the college. CO attainments are measured directly in terms of performance of the students in internal examination and semester examinations conducted by university. After declaration of the university examination results, every department of college prepares reports of the programme and course-wise result analysis. As per the pre-defined scales, the respective departments evaluate the overall attainment level of the COs for each course. Course Outcome is evaluated directly based on the performance of students in internal assessments (40%) and in university examination (60%) of a course. And indirect evaluation of attainment of the COs is conducted on the basis of university merit list and survey.

The POs are the qualities that graduates must have acquired at the time of completion of their programmes. Quantitative reports on overall attainment of the COs of all the programmes are collected by the IQAC to prepare attainment reports of the corresponding POs. Result analysis of the semester-end university examinations and internal assessment are discussed in the Staff Council and the College Development Committee meetings. As per suggestions received in these meetings, the IQAC initiates required action for further improvements in this regard.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.acscdharangaon.in/iqac/1704681 943(2022-23)%202.6.1%20prgram%20outcome.pd f
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Evaluation of the Attainment of the POs: The POs are the qualities that graduates must have acquired at the time of completion of their programmes. Thus, at the end of each program, evaluation of attainment of the POs is conducted on the basis of the attainments of the COs of all subjects. Other key parameters considered for evaluation of attainment of POs are percentage of students due for degree, percentage of merits in the university merit list, and students' feedback. Quantitative reports on overall attainment of the COs of all the programmes are collected by the IQAC to prepare attainment reports of the corresponding POs. Result analysis of the semester-end university examinations and internal assessment are discussed in the Council of Heads, Staff Council and the College Development Committee meetings. As per suggestions received in these meetings, the IQAC initiates required action for the further improvements in this regard.

Assessment Rubrics: An overall cut-off value is taken for all Cos commonly based on the highest marks secured and the number of students with their internal and semester-end examination marks above the cut-off value is considered for rating all CO attainments.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.acscdharangaon.in/iqac/1704681 943(2022-23)%202.6.1%20prgram%20outcome.pd f

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

54

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.acscdharangaon.in/iqac/1704681990(2022-23)%202.7.1%20-%20Student%20Satisfaction%20Survey%20(SSS)%20on%20overall%20institutional%20performance.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1.8

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

07

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

02

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://nmu.ac.in/en-us/ https://www.csruserportal.com/Crs_information/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Established in 1971 under the P. R. High School Society, Arts, Commerce, and Science College Dharangaon has evolved into a leading academic institution. Our College is permanently affiliated with Kavayitri Bahinabai Chaudhari North Maharashtra University Jalgaon (KBCNMU), the college achieved 2f and 12B status from the University Grants Commission in 1976 and 1984, crucial milestones in its pursuit of academic excellence. Focused on research enhancement, the college encourages faculty to submit proposals to external funding agencies, offering seed money for research. Collaborations with Shriram Drifts and the EMBRIOY research scheme have led to independent projects, publications, and patent filings. The faculty, with 60% holding Ph.D. degrees, actively contributes to national and state-level research

institutes.

Infrastructure upgrades, including ITC-enabled classrooms, well-equipped laboratories, and a semi-digital library, support a learner-centric environment. The commitment to national policies aligns with plans for 2023-2026 to create an innovative research environment. The college envisions becoming a hub for collaborative and innovative research, fostering interdisciplinary exploration. Guiding principles underscore student engagement, solution-based research, innovation, and ethical standards.

With a dedicated Board of Research and Innovation, the college has established the 'IQAC Cluster,' initiated the 'EMBRIOY Research Projects scheme, and achieved increased conferences, publications, and upgraded facilities. Proposed research centers and collaborations with institutions like Pratap College Amalner and RUSA Center for Advanced Sensor Technology demonstrate a commitment to excellence. The focus on creating a conducive research atmosphere, induction programs, institutional objectives, and faculty empowerment through sub-committees positions the college at the forefront of research excellence, driven by knowledge and innovation

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

06

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

04

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

04

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

08

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college demonstrates an exemplary approach by actively shaping both teachers and students to contribute meaningfully to society through various social extension activities. These initiatives are driven by several key objectives, including instilling a strong sense of national belonging in students, nurturing them into socially responsible and compassionate citizens, assisting marginalized sections of society, and establishing a vital connection between the institution and the community. The college has adopted Nimbore Village as part of its social outreach, with a particular focus on students engaged in the NSS department. These students conduct detailed surveys, identifying challenges faced by villagers. Yearly camps are organized in the village, featuring diverse programs aimed at raising awareness of pertinent issues and resolving community problems. Social outreach efforts occur at multiple levels, encompassing college-wide, department-specific, and individual initiatives. Activities include cleanliness drives, tree plantations, election awareness campaigns, and programs focused on health and hygiene. NSS initiatives extend to diabetes awareness drives, mask usage campaigns, health checkup camps in the Dharangaon Tehsil area, and environmental conservation efforts.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

04

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

37

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2440

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

01

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

1)Our Institute has a huge area of 13 acres land fully protected by compound wall. Our campus is clean and green campus having about 200 trees.

2)There are 13 classrooms and 2 seminar halls are equipped with LCD projectors. Also have 7 Laboratories viz. Computer lab, Commerce lab, Language lab, Physics, Chemistry, Botany and Zoology Labs are well equipped .Some of these are with ICT Facility and well maintained.

4)The central library the main learning resources which are available for our students The central library is well equipped with computers, Xerox, internet and e-resources. The library subscribes to INFLIBNET facility and Digital Library of India.

5)The College has 62 computers which are use for educational use. All the departments and computer labs are connected more than 10 Mbps bandwidth and

5)We use our precious ground for various sports activities and we also make it available for the state level camps of NCC, NSS and scout guide.

6) The whole campus is kept safe with the eye of CCTV cameras.

7)The pure RO drinking water is made available for all students.

8) A separate hostel building is ready for comfortable stay of hundred girl's students with the help of UGC fund.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

1. Sports facilities:The college provides almost all possible sport facilities. The College has its own playground and Gymkhana keeping in view the overall personality development of the students as the main objective, the college takes keen interest in organizing sports, games and extra-curricular activities.

2.For outdoor games there are facilities for Volleyball, Kabaddi, Kho-Kho, and Athletics for students, Consumables are provided from college as per the requirements of players during the zonal, inter-zonal and intercollegiate sport tournaments and other sport

activities.

3.The college has equipment of Gymnasium (fitness zone) containing modern equipment.

4.The area comprises of 104 sq.meter Gym contains exercise machines such as 16 station gym, cycling, Weightlifting set, dumbbell, walker, massager etc. which are especially useful tomaintain health of students. T

5.Sports unit has record of participation and winning matches at Zonal level, Inter zonal level, university and Inter university levels. Many of our students have represented in the affiliating university teams at different levels.

6.Multipurpose Hall (User rate- 35 % per annum) used for Science exhibitions, Public Lectures of Eminent personalities, Fresher's Day, Rangoli and Mehendi competitions and other cultural programs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1Sd9LCc6mvekHP3YbTrvYZfTIye-gJa0-/view?usp=sharing

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1eO9VoINnRGfDsL8YKqZhpwcOqnPWH1Yc/view?usp=sharing
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4.81

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS software: LIB-MAN (Master Software, Nagpur)

Nature of automation (fully or partially): Fully automation

Version: Latest version

Ist Year of Automation: 2014

IInd Year of Automation: 2022

1. The college has central Knowledge Resource Centre (library), enriched with 38,053 books, 26 journals/magazines and 6000 e-journals. The Total area of the library is 191.10 Sq. Mts which has a Librarian's Office, Library Counter & Passage, Stacking Room, 2 Reading Rooms, Store Room and Wash Rooms.

2. It has separate reading rooms for students and staff.The seating capacity of the Reading room is 70. The library has a separate periodical section having Journals/Magazines, Reference Book, Text Book. Working hours of the Library on all working days is from 7.30 a.m. to 5.30 p.m. working hours of the Reading Room on all working days & Holidays is from 9.30 a.m. to 2.30 p.m.

3. The Library Advisory Committee chaired by the Principal is composed to monitor the working of the library.

4.There are issue counters for students and staff. It has a

separate Internet section. OPAC, e-books & e-journals facility is provided with the help of NLIST programme

5. College library has the DLRAC (Digital Learning Resource Access Centre).

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://drive.google.com/file/d/1l1XKVbMpE0J7UZl87WmpMo4tPqF9i68v/view?usp=sharing

4.2.2 - The institution has subscription for the A. Any 4 or more of the above **following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.90

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

135

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- The Institution regularly updates its ICT resources.
- Computers with latest configurations and software are added regularly to ensure effective implementation of Teaching and Learning and for efficient Administrative work.
- There are 75 Computers and 15 Printer's spread throughout the Campus –in the Departmental laboratories, Office, staff room, Library, Networking and e-learning room, etc.
- Offices namely Principal, Vice-Principal, Administrative & Accounts office have laptops, computers & accessories.
- Wi-Fi connectivity is made available to the staff and students to access e- resources. The institution Access to e-books & e-journals is provided to the students and staff by the college library through membership to INFLIBNET – NLIST.
- The institution has one well equipped computer laboratories to effectively conduct the undergraduate computer programme. Language Laboratory has 21 computers with internet connection and licensed software of ETNL. The institution has developed Networking and E-Learning Centre which has ICT based teaching and learning tools.
- LCD projector is installed in the e-learning room for power point presentations. Students can watch MHRD, UGC, IGNOU, NPTEL and Guest lecturers of faculty
- One power generators of 50KVA are available on the campus and some of the laboratories have UPS backup facility.
- The campus of Institution is Wi-Fi enabled.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://drive.google.com/file/d/17AF1iZHRB 4_8cKpRomGGzF38zuKpVgH6/view?usp=sharing

4.3.2 - Number of Computers

75

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

13.94

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has a well-known system and procedure for maintaining different infrastructural facilities like Laboratory, Library, Classrooms etc. The College has administrative staff, Technical Support, and Nontechnical support staff which sees the overall

maintenance and utilization of the infrastructural needs of the institution. The College has system for the overall up keep and maintenance of the campus. Repair and maintenance work is done in and around the Campus whenever the need arises. Head of the departments send the requirement to the principal and Principal forwards it to CDC , IQAC and management for its decision.

To ensure safety and security in the campus CCTV cameras are installed at strategic locations.

The college provides a good and functional Library which is managed by a Library Committee. The committee convenes meetings regularly to address to the needs of the library and the college. The college provides a suggestion cum complaint box in order to get the feedback of college students and staff.

To ensure constant supply of water provision is made for the supply of clean and pure drinking water through R.O system.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://drive.google.com/file/d/1bzFbl34dQfsD-jj-NetguQazJfQQa8p6/view?usp=sharing

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

348

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.acscdharangaon.in/iqac/1702712 1472022-23%20capacity%20building%20program .pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

646

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

646

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

6

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

18

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<u>View File</u>

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution facilitates students' representation and engagement in various administrative bodies such as IQAC, Grivance Rdressal, Anti Ragging & Internal control committees, Annual

Gathering, Indradhanushya, and Student Council. The college conducts the Student Council election* every year after receiving directions from KBC North Maharashtra University, Jalgaon. The Class representatives are selected based on their merit in the concerned category. These selected class representatives elect one of them as the University Representative. The election process is carried out under the supervision election officer. student representative holds the duties and responsibilities that are expected from the students about Discipline and cleanliness within the college campus,Optimal usage of the library facilities,Mechanism to register complaints, and Students' participation in various activities such as quizzes, debates, sports, cultural events, etc.

Students are encouraged to participate in NCC, NSS also in Extracurricular activities at the college or University level such as the National Intigration Camp, and Yuvarang.

Allstatutory committees including IQAC have one malestudent and one female student representing the students of the college in this committee to discuss the problems of students. (*This year KBC North Maharashtra University did not instruct to conduct the student's elections.)

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

25

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	<u>View File</u>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<u>View File</u>

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

No. We dont have registered alumni association till now. but registration of Alumni Association has been proceeding for. the informal gettogether of alumni were arranged regular basis.

The aims and objectives of theAssociation being: 1. To upgrade and improve the facilities of the college. 2. To promote the welfare of the college students and the College as a whole. 3. To support the endeavours of the College in achieving its goal. 4. To encourage the alumni embers, faculty and students to foster a lifelong relationship with the College.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)　　**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of
the institution

In February 1914, the esteemed Late Shri. Parshuram Rayachand, a
visionary social thinker and benevolent merchant, co-founded the
P.R. High School Society (PRHS) with social workers and educators.
Their mission, "Nothing is more sacred than education," fueled the
establishment of educational institutions to address the secondary
education needs of underprivileged boys and girls in Dharangaon's
rural area. Through generous donations and selfless efforts, the
society initiated primary, secondary, and later a college in 1971.

The Arts, Commerce, and Science College, Dharangaon, emerged with
a vision to empower rural students for a changing world, fostering
competence, peace, and harmony. The mission, guided by PRHS, aims
to shape versatile personalities with social and moral awareness
through qualitative education. Goals include imparting quality
education to rural masses, focusing on rural students, fostering
leadership qualities, and enriching moral character. Transparent
administration, participatory management, and diverse academic
offerings underscore the institution's commitment.

The leadership's dedication is evident in procuring modern
facilities, classrooms, libraries, sports amenities, laboratories,
and technological resources. The institute adapts to contemporary
needs, promoting employability through skill-based, student-
centric education. With a commitment to economically weaker
sections and diverse backgrounds, the institute aligns its goals
with its enduring vision and mission.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization
and participative management.

The College upholds a decentralized and participative management
ethos, fostering collaboration among stakeholders in decision-
making, planning, administration, and institution-wide
development. Engagement of students, faculty, staff, parents,
alumni, and local society members in diverse committees
underscores the commitment to this culture. Notably, the College

Development Committee (CDC) serves as an exemplary case, driving decision-making in academics, administration, infrastructure development, and policy adoption. CDC comprises representatives elected or nominated from various sectors, ensuring a comprehensive perspective. This committee actively addresses curricular, co-curricular, and extracurricular activities, proposing improvements, new courses, and advancements in research and career counselling. Through meticulous planning, CDC plays a pivotal role in budget allocation, facility enhancement, and overall institutional progress. Its inclusive approach reflects the College's dedication to decentralized and participative management, empowering stakeholders to collectively shape a progressive and sustainable developmental trajectory.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The IQAC meticulously crafted a perspective/strategic plan for overall development in alignment with NACC's second cycle recommendations. Collaborating with CDC and stakeholders, the plan encompassed key areas like research, internal quality assurance, academic infrastructure, teaching-learning processes, curricular planning, student support, and institutional values. Endorsed by IQAC, approved by CDC (formerly LMC) and PRHS's management council, the plan aimed at robust enhancements. It incorporated NAA recommendations, focusing on ICT integration, new courses, research collaboration, soft skill development, laboratory modernization, library computerization, and bilingual teaching. The responsibility for implementation rested with the principal, vice principal, IQAC, CDC (LMC), committee chairpersons, and members, while administration and finance matters fell under PRHS's jurisdiction. Stakeholder involvement was ensured through dedicated committees. Notably, the successful modernization of science laboratories, acquiring modern equipment for Chemistry, Physics, Botany, and Zoology, stands as a tangible achievement of the strategic plan, exemplifying the institution's commitment to its developmental goals.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File]()
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college, under the governance of P.R. High School Society and permanent affiliation with KBC North Maharashtra University, Jalgaon, operates through a structured management mechanism. This includes the managing council, secretary, local managing committee, College Development Committee (CDC), principal, internal quality assurance cell (IQAC), office superintendent, coordinators, department heads, and student council. The CDC, replacing the Local Managing Committee as per the Maharashtra Public Universities Act 2016, comprises representatives from the Executive Committee, education, research, society, industries, teaching, non-teaching staff, and students. Working in collaboration with IQAC, the CDC formulates a comprehensive development plan covering academic, administrative, and infrastructural aspects, emphasizing excellence in curricular and extracurricular activities, financial estimates, and an annual calendar. The principal holds executive authority for academic, administrative, and financial matters (below 5k), following state regulations and UGC guidelines. The Office Superintendent manages the college office, overseeing sections such as Establishment, Accounts, and UGC. The Internal Quality Assurance Cell (IQAC) coordinates quality parameters for academic and administrative activities, monitors teaching-learning and evaluation, promotes research, and enhances student support. Service and promotion rules adhere to UGC, state government guidelines, and the Maharashtra Public Universities Act 2016. Recruitment and promotions follow UGC and university regulations for permanent and temporary teachers. Various committees, including Discipline, Sexual Harassment, Student Development, NSS, Women's Redressal Cell, Grievance Redressal, Antiragging, and Examination Committees, contribute to achieving institutional excellence.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution gives foremost importance to the welfare of its employees. The various welfare measures for teaching and non-teaching staff (Employee) are available as follows:

1. Defined contribution pension scheme for all permanent faculties recruited after 01/11/2005, employee and government contribute 10% and 14% of salary, respectively.

2. The Co-Operative Society of ACS college Dharanagon employees that provides instant personal loans to employees at a low interest rate.

3. Gymnasium and outdoor Sport facility available free of cost.

4. Medical fund for all employees facilitated through the Joint Director Jalgaon.

5. Institute encourages teaching faculty to attend faculty development courses, refresher and orientation courses, and grants leave accordingly.

6. All the staff members are encouraged to pursue higher studies (Ph.D. and Post Doc), and grants sabbatical leaves /study leaves as per norms.

7. Skill development or training program Non-teaching staff

8. Opportunities for international exposure, as per norms.

9. Institute provides Maternity and Paternity benefits as per norms (180 days).

10. Full paid paternity leave benefits as per norms.

11. Institute acknowledges various academic and nonacademic achievements of employees.

12. Advance payment (upto Rs. 10000) for needy employees without interest.

The following facilities are also provided to employees for efficient functioning:

1. Medical leave

2. Duty leave

3. Maternity/Paternity leave

4. Common leave

5. Workspace

6. Identity cards

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops

and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college implements a Performance-Based Appraisal System (PBAS) for teaching staff, aligning with UGC and KBCNM University norms. Mandatory for all faculty, PBAS categorizes performances into Teaching, Co-Curricular, and Research, creating Academic Performance Indices (API). API scores, calculated annually, influence career advancements and promotions after evaluation by the Head, IQAC, and Principal. The management council reviews confidential and PBAS reports for the academic year. Administrative staff undergo performance appraisal via confidential reports submitted to the Office Superintendent, assessed by the OS and Principal. Semester-end student feedback forms, reviewing teacher and teaching aspects, guide improvements through the Head and Senior Professor's assessment. This comprehensive Performance Appraisal System enhances faculty standards, contributing to organizational mission and vision achievements and efficient overall organizational performance.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling

audit objections within a maximum of 200 words

The Institution conducts internal and external financial audits annually to ensure compliance. The internal financial committee verifies income, expenditure, and compliance, reporting to the management. External audits, performed yearly by an external agency, add an additional layer of scrutiny. Financial resource use is monitored through a proposal submitted by the principal before each financial year, outlining budget allocations based on departmental recommendations. Recurring and non-recurring expenses are included, with the accounts department overseeing expenses per the allocated budget. The depreciation costs of prior purchases are calculated. The internal audit process involves thorough scrutiny of vouchers, bills, and expenses by the internal financial committee, reporting discrepancies to the principal. This established mechanism has been consistently followed for the past five years, ensuring financial accountability and effective resource utilization.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College adheres to KBCNMU, Maharashtra state, and UGC norms

for fund mobilization. Committees like IQAC/CDC, along with the account office, strategize fund utilization annually. Tuition fees, university funds, interest-free loans, and PRHS management contributions form major income sources. Individuals and alumni contribute for specific items. Budget planning involves principal, department heads, and committees, covering recurring and non-recurring expenses. IQAC/CDC approval ensures budget alignment with institutional goals. CDC, account office, and finance committee monitor optimal fund use, scrutinizing vendor quotations for quality and cost-effectiveness. Grants support faculty attending conferences, seminars, and workshops. Infrastructure use is overseen by qualified staff, encouraging ICT adoption and innovative teaching methods. Extracurricular activities, research, and development receive emphasis, with faculty securing project grants and recognition. Laboratory staff ensures scientific equipment optimization, and the library extends access beyond working hours. The college's infrastructure serves various examinations, and recreational facilities are available beyond regular hours, contributing to effective resource utilization.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) of the college distributes the portfolios including the cells and committees prescribed by UGC and government and as well prepared the academic calendar in the beginning of the session. IQAC encourages and monitors all the activities throughout the year ensuring the operational procedures and quality assurance strategies. IQAC has promoted quality in the institution at various levels for better academic and administrative support and functioning. Esurance the smooth conduct of academic activities like, admission, fee payment, timetable, attendance, examination, assignments, study material sharing, feedback etc. and ensured greater transparency and accountability. Teachers upload the session plan before the commencement of class at the beginning of the semester. Daily classes are scheduled through ERP system. Individual faculty wise reports are generated to monitor the progress of faculty

individually.

File Description	Documents
Paste link for additional information	http://www.acscdharangaon.in/iqac/1702105498IQAC%20notification%202022-23.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution periodically reviews its teaching-learning process, operational methodologies, and learning outcomes through the IQAC as per established norms.

Academic Administrative Audit: To track the functioning of the Institution on various parameters given by NAAC, the IQAC conducts the Academic Administrative Audit.

Curriculum Design & Development – Quality of curriculum & feedback on curriculum is collected. Research, Consultancy & Extension– Minor Research Projects, Field Projects, Internships, Industrial visits, Paper presentation, Publication, Consultation, and Professional development programs.

Blended Teaching and Learning integrated with ICT: Students get free access to WI-FI during the stay in the campus. Faculty use library facilities like INFLIBNET and other e-resources to gather information. Classrooms are connected with LCD projectors for better Audio-Visual Aids in teaching. File Description Documents

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality

B. Any 3 of the above

initiatives with other institution(s)
Participation in NIRF any other quality audit
recognized by state, national or international
agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://www.acscdharangaon.in/iqac/1707710383AnnualReport.%202022-23%20pdf%20(1).pdf
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution promotes gender equality through co-curricular activities and some them are as follows.

Promoting the participation of girls in co-curricular and extra-curricular activities.

Awareness is created on gender equity among the students during induction program

The institution promotes gender equality through facilities for women

The institute has a policy of appreciating faculty without gender bias. Women-faculty are nominated, based on their ability, as conveners of various committees and discharging their duties efficiently

Following gender equality programs are organized during this year.

1. Health check-up camp for Girl Students -On 30thSeptember, 2022, a health check-up camp titled "????????????, ?? ?????????? - ????????????" (Mother's Safety, Home Safety Campaign) was

organized by NSS department of our college in collaboration with various healthcare professionals. This camp was aimed at ensuring the health and well-being of the girl students. The girl students received valuable insights into maintaining their health and hygiene.

2. Celebration of Women's Day-On 8thMarch, 2023, the college celebrated International Women's Day with great enthusiasm. The event aimed to honor and recognizes the achievements of women in various sectors like Agriculture Sector, Medical Sector, Education Sector, Social Worker, Homemaker, Law Enforcement Sector, Cooperative Sector, Business. During the program, these women were honored for their contributions to their respective fields.

3. Workshop on Stress Management- workshop was organized about how to handle stress in daily routine.

File Description	Documents
Annual gender sensitization action plan	https://www.acscdharangaon.in/iqac/17077953651%20Annual%20Gender%20Sensitization%20Plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.acscdharangaon.in/iqac/1707797620FACILITIES%20PROVIDED%20FOR%20WOMEN%20.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management- Solid waste like papers plastics metal food etc generated by the routine work is collected in separate dustbins. The floor dustbins are emptied in trolley and are taken to the large dumping container. Municipal corporation collect this waste and disposes it at authorized landfills.

Liquid waste management- Liquid waste management College generates sewage but not having sewage treatment plant. Institution properly discharge sewage in city drainage system

E-waste management E-waste generated by college includes computers, laptops, external drives, electronic scrap parts, etc. It is simply collected in room and handed over to scrap collector.

Hazardous chemical Waste Management From the department of chemistry Hazardous Liquid Waste (Chemical waste) has been disposed properly. The Fume chamber has been installed in the department of chemistry which removes acid fumes and harmful vapours of the laboratories

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

A. Any 4 or all of the above

5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To create an inclusive environment among the staff and students pertaining to cultural, regional, linguistic and communal diversities, the institution observes various days reflecting importance of these values. Our college celebrates "Marathi language conservation fortnight" to inculcate among the students the dignity and importance of their own mother tongue and, why and how they should respect all the languages of the world. Furthermore, to create a sense of respect among the students towards Marathi, the regional language, we celebrate "Marathi Bhasha Divas". Moreover, we conduct Annual Cultural Meet; we celebrate International Yoga Day and Women's Day which makes students aware about the culture and ethos of our society. Some of our faculties get themselves involved in providing academic and professional guidance to the economically backward students to effectuate socioeconomic equality and harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college believes in the fundamental values of India constitution like liberty, equality and fraternity. For discharging the responsibilities, elections or unanimous selections to many bodies of the college like CDC (College Development Committee), Staff Council, Staff Cooperative Society, etc. are held on the democratic principles. Regular meetings of IQAC, Staff Council, CDC, various cells and committees, departmental staff are arranged to make the functioning of the college liberal, inclusive and democratic. The ICC (Internal Complaints Committee) of the college has been very active to sensitize the female staff and students regarding sexual harassment and gender equality by arranging programmes and lectures on legal rights. Lectures are also arranged on Intellectual Property Rights, Professional ethics and human values and ethics to inculcate a sense of awareness among the staff and students regarding these essential attributes of life. Most importantly, we celebrate National, International Day and other commemorative days like Independence Day, Republic Day, Mahaparinirvan Din (Death Anniversary of Dr. Ambedkar), Women'sDay, Constitution Day, Teachers' Day, Gandhi Jayanti, etc. which obviously infuse values among the students for being true, trustworthy and responsible citizens of nation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.acscdharangaon.in/iqac/1707893 1707.1.9%20(2).pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates Republic Day on 26thJanuary every year, commemorating the adoption of Indian constitution. Independence Day is also celebrated on 15th August in the college with great enthusiasm. Besides these two national days a number of other national and international days are also celebrated in our institution so that students get knowledge about the great personalities in our political, social, cultural and scientific history such as Mahatma Gandhi, Dr. Babasaheb Ambedkar, Savitribai Fule and others. International Women day is also celebrated in our college on 8th March every year. International Yoga Day is celebrated on 21st June every year. Sadbhavna Diwas celebrated on 20thAugust every year to commemorate the birth Anniversary of Sardar Vallabh Bhai Patel. Teacher's Day is also celebrated on 5th September every year to celebrate the birth anniversary of Dr. Sarvepalli Radhakrishnan. Marathi Diwas and International Mother Language Days are also celebrated in the month of February. The birthday of Mahatma Gandhi on 2nd October is commemorated with various activities including Swachh Bharat Abhiyan to honour Mahatma Gandhi's vision of clean India.26th November is also celebrated as National Constitution Day to commemorate the adoption of constitution of India by constituent assembly of India to make students aware of the constitutional values and obligations. Voters Day is celebrated on 25th January wherein the students are given awareness on their duties and rights as a loyal citizen

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	*View File*
Geo tagged photographs of some of the events	*View File*
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-I Class Room to Society- Education and society both are inter-related or inter-dependent, because both mutually influence each other. Without education, how we can build an ideal society and without society how we can organize education system systematically, that means both are needed to understand. The primary task of education is to socialize the students to understand the needs, goals and expectations of the society in which they live. In class room, apart from our regular teaching learning process, we teach our students about social responsibilities, importance of cleanliness and hygiene, about protection of animals, importance of physical fitness. We also guide our students about how to use their laboratory practical knowledge for the betterment of society.

Best Practice-II Women Empowerment-Empowering women is essential to the health and social development of families, communities and countries. When women are living safe, they can reach their full potential. Empowering women involves granting them tools, opportunities, and autonomy.

File Description	Documents
Best practices in the Institutional website	https://www.acscdharangaon.in/iqac/1707893 352Best%20Practices.pdf
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust

within 200 words

Our institute is the hub to provide ample opportunities to rural students with the aim of facing the challenges of the changing world, new educational concept and making all the stakeholders competent to live with peace and harmony in the globalized village. It is located in 13 acres of absolutely serene and sprawling campus that automatically turns a student to learning with full concentration and devoid of diversions.

The institution has grown up to include several under graduate and non-grant post graduate courses in Arts, Science and Commerce and has taken a leap into the future by offering research facilities as well. Strong emphasis is placed on students' participation in various co-curricular activities that helps students discover their talent. The institution introduced 100% grant aided Science faculty in 2010. The college was completed the criteria of 2 F and 12 B for financial assistance from University Grant Commission, New Delhi.

We also have established Teacher guardian association in our institution for solving the student's economic, social and psychological problems. For women empowerment Yuvati-sabha and legal awareness project conducted, for enlightenment and training for the students. In Science association we introduced well and reputed scientist to our students for human wellbeing. The admitted students from SC/ST/NT/SBC/OBC category, students got scholarships from government of Maharashtra. The students of minority also received the scholarships from government scheme.

Part B
CURRICULAR ASPECTS
1.1 - Curricular Planning and Implementation
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

```
Planning:

PRHSS ACS College Dharangaonfurnishes needs of young minds in
their foundational years of learning and career building. We
strictly follow the curriculum prescribed by theKBCNM
University, Jalgaonand take efforts to achieve academic
excellence, and professional competency by adopting academic
flexibility measures.

1. At the beginning of the academic year, IQAC prepares a
comprehensive Academic calendar based on the academic calendar
published by our University,covering all curricular/co-
curricularalong with holidays, commencement and end date of the
semester tentative dates of University examinations schedule
etc.

2. The academic calendar is made available on the college
website helping students-college staffs, other stakeholders of
the college as a first-hand source of information-planner as
per their need.

3. In the first week, Principal addresses all staff to convey
the blueprint for the effective curriculum planning and its
delivery.

4. The HOD distributes the workload uniformly to cover the
whole syllabus.

5. The timetable committee prepares the master time-table based
on the same departmental, individual timetables are prepared-
communicated to the students through What Sapp group and
noticeboard.

6. Faculty member use ICT as per syllabus requirement.

7. The staff meetings are held periodically by the honourable
principal of the college.
```

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

1.At the beginning of the academic year,IQAC prepares a comprehensive Academic calendar based on the academic calendar published by our University, covering all curricular/co-curricular along with holidays, commencement and end date of the semester tentative dates of University examinations-internal evaluation schedule etc.

2. The academic calendar is made available on the college website helping students-college staffs, other stakeholders of the college as a first-hand source of information-planner as per their need.

3.Review the departmental-planning, its proper execution, conduct of syllabus completion, Curriculum delivery-timely completions through all HODs-Vice-Principals and the Principal of the college.

4.The timetable committee prepares the master time-table based on the same departmental, individual timetables are prepared-communicated to the students through What Sapp group,Displayed on notice-boards.

5.The examination committee follow the academic calendar for the conduct of term end .Examinations, internal assessment in consultation with the CIE committee of the college

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

7

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

201

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender Issues

NSS and Swayam Siddha Cell organizes gender-sensitization-workshops, awareness programmes health camps, Physical and mental health programs.Students are made aware through various activities like competitive examination classes-placement cell/personality development programmes, professional training-workshop regarding, communication skills & personality development. Gender Audit action plan is in place. Anti-ragging and Sexual Harassment committees are statutory and functional on the gender-issues.

Sustainability & Environmental Education

Environment-Studies-Paper is taught through theory-field work projects in all UG-FY program for environmental awareness to students introducing the necessary concepts about conservation of biodiversity-prevention of pollution-sustainable environment etc.NSS Students creates Environmental awareness through tree plantation

Professional Ethics

Being part of the curriculum at UG-PG level, motivational speeches-workshops-soft skills

Activities, NSS activities contribute to these values' education which is core of all teaching-learning evaluation activity. Code of Professional-Ethics is displayed on college website, communicated to students on various occasions.

Human Values

Being core focus of the curriculum, delivered keeping truth, non-violence & justice to all being at thecentre of teaching-learning-evaluation process. Language departments discuss Human-values for understanding the importance of human-moral values in their personal-social-professional life, after completion of their study. Regular blood-donation camps-National voter's day-Gandhi Jayanti etc. were celebrated.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

173

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://www.acscdharangaon.in/feedback/1702885393Overall%20Feedback.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.acscdharangaon.in/feedback/1702885111Action%20Taken%20Report%202022-23%20(1).pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

852

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

663

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college assesses the learning levels of newly admitted students of all the programs. As Compared to urban students, students from rural areas face more challenges with language and expression, so they are encouraged to bridge the academic gap. The process of identification of slow and advanced learners is conducted by the respective teachers at the departmental level. In this process, the college used the key inputs for newly admitted students. These inputs are- marks obtained by students in the preceding examination, performance of students in online/offline class tests, seminars, and

Group discussions. After the identification of slow and advanced learners, the teachers plan the activities to cater to the student's academic needs. For slow learners, every department conducts REMEDIAL CLASSES. In the session, 2022-23 total of 330 slow learners of B.Sc.-II and B.Sc.-III were admitted. Actual teaching was started on 15th October 2021.

From 8 departments, a total of 21 faculty members was engaged in the teaching work for strengthening the subject knowledge, upgrading practical skill, and improving the academic skill and conceptual understanding of the students in various subjects. After the pandemic situation, in nearly January 2022, the college encouraged the advance learner to participate in social activities, research work, and national-level competitive examinations via various clubs and cells which has formed by the departments.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6Ikd2QlY2Tzl3akFYcW1vdWN6cTJ1ZWc9PSIsInZhbHVlIjoiOG5pQTBmL09CWGR2SmVxN05tT0toSFVaZVhjTUV6UDNtZ24wN3pNaVpKNjdkkdTVtY3hyTVc0azBNSEExZzNFNSIsIm1hYyI6ImMyNGY0NzI0M2IxODQ3NGVlZjcxOGNmZjEzNzNiZjc0ZDEzM2ZmYjRjMDg2N2NmZGFhNDNiNzk0ZDJlNTcxODgiLCJ0YWciOiIifQ==
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
852	25

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Arts, Commerce and Science College, Dharangaon, in its endeavours to encourage holistic excellence in student-centric methodology.Experiential learning: Many departments organized various online activities for students like online webinars, online guest lectures, online workshops by eminent experts from various areas, online competitions using the platforms of virtual meeting tools. Many departments organized various offline activities like industrial tour, Short-term projects, hand on training via laboratory equipment etc.

Participative learning: Activities like classroom seminars, GDPIs, Group projects, and group assignments conducted by many departments. The college also conducted cultural events, poster competitions, important day celebrations, rallies, and internships. Many social activities have been conducted under the Environmental Cell, NSS,and NCC like the tree plantation program, Swachh Bharat and health awareness program.

Problem-solving methodologies: A class assignment, group discussion, and many quizzes and aptitude test are conducted . The feedback mechanism makes students aware of their shortcomings. The PG students and research scholars enrolled with the institution are provided with problem-oriented projects or research work by the respective supervisors and the project supervisors. Thereafter, the research scholars carry out examining the problems and make efforts to find out credible solutions.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	[https://www.acscdharangaon.in/iqac/170468 1778(2022-23)%202.3.1%20Student%20centric %20methods_compressed.pdf](#)

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Arts, Commerce and Science College, Dharangaon, insession 2022-23, established & provides the ICT based tools and classrooms required for the implementation of ICT in teaching and learning. In the session, the process of teaching-learning was conducted online-offline mode using e-pathshala and classrooms. Our teachers use a variety of software to prepare quality material for teaching learning. They have developed e-contents for the allotted course. These e-contents including Video Lectures, PowerPoint Presentations, lecture notes, assignments, and question banks are made available for students on the department pages of the college website. As a result, the students have very easy access to this required study material. The teachers of the college use the Google Classroom app and virtual meeting apps for the effective curriculum delivery and management of their academic activities. The teacher encourages to our students to perform virtual experiments via the "Virtual Laboratories of different subjects. Making capable use of ICT, the various departments of the college have organised interesting online academic activities for the UG and PG students such as Online Examinations, Online Aptitude Tests, many online quizzes, online seminar competitions, online workshops, Webinars, essay competitions, creative writing competition, etc. through which, many Students have benefitted.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

25

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

17

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

297

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust evaluation process in terms of frequency and variety. To ensure transparency in internal assessment, internal system is communicated with students in advance. Principal holds meetings of the faculties and directs them to ensure effective implementation of evaluation process. At entry, admissions are given purely on merit basis and lists are displayed. Admitted students for concerned course are assessed continuously through various evaluation processes at college and University such as Group Discussion, Unit Tests, Assignments Submission, Field Visit, Field Work and Seminars. Unit tests are conducted regularly

as per schedule given in academic calendar. Weightage for unit tests varies as per the concerned faculty. Student's performance is displayed and communicated to the students. Personal guidance is given to the poor performing students.

Students appearing for second third year are asked to deliver the seminars of the concerned subject on topics provided by their teachers.

The following help in transparent and robust internal assessment:

- Internal Examination Committee

- Question Paper Setting

- Examination Conduction

- Result display

- Interaction with students

Internal assessment methods help teachers to evaluate the students

appropriately and develop their interest towards co-curricular and

extra-curricular activities.

Thus, internal assessment mechanism is transparent.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

At college level, an Exam Cell comprising a senior teacher as convener and other teaching and non-teaching staff as members is constituted to handle the issues regarding evaluation process.College adheres to guidelines and rules issued by the affiliating university while conducting internals and semester-end examinations.Internal assessment tests are conducted, time table for which is prepared and communicated in advance. After evaluation of the internal assessment answer scripts, they are given to the students to check their performance. In case of doubts, clarification is given by the faculty. Transparency is

maintained during the internal assessment tests and assessment reports are displayed so that grievances (if any) can be resolved immediately. Any grievance related to semester exams are addressed to the subject teacher. The internal examination-related grievance redressal process is completed within 8 days. Re-examination is conducted for the students who provide prior intimation of absentia. Evaluation-related grievances of answer scripts are intimated to the subject-handling faculty and Department Head. The revaluation is applied for answer scripts and the re-evaluated marks can be obtained during the announcement of revaluation results of the next semester declared by the university.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Overall attainment of the COs is evaluated by the respective department of the college. CO attainments are measured directly in terms of performance of the students in internal examination and semester examinations conducted by university. After declaration of the university examination results, every department of college prepares reports of the programme and course-wise result analysis. As per the pre-defined scales, the respective departments evaluate the overall attainment level of the COs for each course. Course Outcome is evaluated directly based on the performance of students in internal assessments (40%) and in university examination (60%) of a course. And indirect evaluation of attainment of the COs is conducted on the basis of university merit list and survey.

The POs are the qualities that graduates must have acquired at the time of completion of their programmes. Quantitative reports on overall attainment of the COs of all the programmes are collected by the IQAC to prepare attainment reports of the corresponding POs. Result analysis of the semester-end university examinations and internal assessment are discussed in the Staff Council and the College Development Committee meetings. As per suggestions received in these meetings, the

IQAC initiates required action for further improvements in this regard.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.acscdharangaon.in/iqac/170468 1943(2022-23)%202.6.1%20prgram%20outcome. pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Evaluation of the Attainment of the POs: The POs are the qualities that graduates must have acquired at the time of completion of their programmes. Thus, at the end of each program, evaluation of attainment of the POs is conducted on the basis of the attainments of the COs of all subjects. Other key parameters considered for evaluation of attainment of POs are percentage of students due for degree, percentage of merits in the university merit list, and students' feedback. Quantitative reports on overall attainment of the COs of all the programmes are collected by the IQAC to prepare attainment reports of the corresponding POs. Result analysis of the semester-end university examinations and internal assessment are discussed in the Council of Heads, Staff Council and the College Development Committee meetings. As per suggestions received in these meetings, the IQAC initiates required action for the further improvements in this regard.

Assessment Rubrics: An overall cut-off value is taken for all Cos commonly based on the highest marks secured and the number of students with their internal and semester-end examination marks above the cut-off value is considered for rating all CO attainments.

File Description	Documents
Upload any additional information	*View File*
Paste link for Additional information	*https://www.acscdharangaon.in/iqac/170468 1943(2022-23)%202.6.1%20prgram%20outcome. pdf*

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

54

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	*View File*
Upload any additional information	*View File*
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.acscdharangaon.in/iqac/1704681990(2022-23)%202.7.1% 20-%20Student%20Satisfaction%20Survey%20(SSS)%20on%20overall%20 institutional%20performance.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1.8

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

07

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

02

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://nmu.ac.in/en-us/ https://www.csruserportal.com/Crs_information/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and

transfer of knowledge

Established in 1971 under the P. R. High School Society, Arts, Commerce, and Science College Dharangaon has evolved into a leading academic institution. Our College is permanently affiliated with Kavayitri Bahinabai Chaudhari North Maharashtra University Jalgaon (KBCNMU), the college achieved 2f and 12B status from the University Grants Commission in 1976 and 1984, crucial milestones in its pursuit of academic excellence. Focused on research enhancement, the college encourages faculty to submit proposals to external funding agencies, offering seed money for research. Collaborations with Shriram Drifts and the EMBRIOY research scheme have led to independent projects, publications, and patent filings. The faculty, with 60% holding Ph.D. degrees, actively contributes to national and state-level research institutes.

Infrastructure upgrades, including ITC-enabled classrooms, well-equipped laboratories, and a semi-digital library, support a learner-centric environment. The commitment to national policies aligns with plans for 2023-2026 to create an innovative research environment. The college envisions becoming a hub for collaborative and innovative research, fostering interdisciplinary exploration. Guiding principles underscore student engagement, solution-based research, innovation, and ethical standards.

With a dedicated Board of Research and Innovation, the college has established the 'IQAC Cluster,' initiated the 'EMBRIOY Research Projects scheme, and achieved increased conferences, publications, and upgraded facilities. Proposed research centers and collaborations with institutions like Pratap College Amalner and RUSA Center for Advanced Sensor Technology demonstrate a commitment to excellence. The focus on creating a conducive research atmosphere, induction programs, institutional objectives, and faculty empowerment through sub-committees positions the college at the forefront of research excellence, driven by knowledge and innovation

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

06

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

04

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

04

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

08

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college demonstrates an exemplary approach by actively shaping both teachers and students to contribute meaningfully to society through various social extension activities. These initiatives are driven by several key objectives, including instilling a strong sense of national belonging in students, nurturing them into socially responsible and compassionate citizens, assisting marginalized sections of society, and establishing a vital connection between the institution and the community. The college has adopted Nimbore Village as part of its social outreach, with a particular focus on students engaged in the NSS department. These students conduct detailed surveys, identifying challenges faced by villagers. Yearly camps are organized in the village, featuring diverse programs aimed at raising awareness of pertinent issues and resolving community problems. Social outreach efforts occur at multiple levels, encompassing college-wide, department-specific, and individual initiatives. Activities include cleanliness drives, tree plantations, election awareness campaigns, and programs focused on health and hygiene. NSS initiatives extend to

diabetes awareness drives, mask usage campaigns, health checkup camps in the Dharangaon Tehsil area, and environmental conservation efforts.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

04

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

37

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2440

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

01

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

1)Our Institute has a huge area of 13 acres land fully protected by compound wall. Our campus is clean and green campus having about 200 trees.

2)There are 13 classrooms and 2 seminar halls are equipped with LCD projectors. Also have 7 Laboratories viz. Computer lab, Commerce lab, Language lab, Physics, Chemistry, Botany and Zoology Labs are well equipped .Some of these are with ICT Facility and well maintained.

4)The central library the main learning resources which are available for our students The central library is well equipped with computers, Xerox, internet and e-resources. The library subscribes to INFLIBNET facility and Digital Library of India.

5)The College has 62 computers which are use for educational use. All the departments and computer labs are connected more than 10 Mbps bandwidth and

5)We use our precious ground for various sports activities and we also make it available for the state level camps of NCC, NSS and scout guide.

6) The whole campus is kept safe with the eye of CCTV cameras.

7)The pure RO drinking water is made available for all students.

8) A separate hostel building is ready for comfortable stay of

hundred girl's students with the help of UGC fund.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

1. Sports facilities:The college provides almost all possible sport facilities. The College has its own playground and Gymkhana keeping in view the overall personality development of the students as the main objective, the college takes keen interest in organizing sports, games and extra-curricular activities.

2.For outdoor games there are facilities for Volleyball, Kabaddi, Kho-Kho, and Athletics for students, Consumables are provided from college as per the requirements of players during the zonal, inter-zonal and intercollegiate sport tournaments and other sport activities.

3.The college has equipment of Gymnasium (fitness zone) containing modern equipment.

4.The area comprises of 104 sq.meter Gym contains exercise machines such as 16 station gym, cycling, Weightlifting set, dumbbell, walker, massager etc. which are especially useful tomaintain health of students. T

5.Sports unit has record of participation and winning matches at Zonal level, Inter zonal level, university and Inter university levels. Many of our students have represented in the affiliating university teams at different levels.

6.Multipurpose Hall (User rate- 35 % per annum) used for Science exhibitions, Public Lectures of Eminent personalities, Fresher's Day, Rangoli and Mehendi competitions and other cultural programs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1Sd9LCc6mvekHP3YbTrvYZfTIye-gJa0-/view?usp=sharing

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1eO9VoINnRGfDsL8YKqZhpwcOqnPWH1Yc/view?usp=sharing
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4.81

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS software: LIB-MAN (Master Software, Nagpur)

Nature of automation (fully or partially): Fully automation

Version:Latest version

Ist Year of Automation: 2014

IInd Year of Automation: 2022

1. The college has central Knowledge Resource Centre (library), enriched with 38,053 books, 26 journals/magazines and 6000 e-journals. The Total area of the library is 191.10 Sq. Mts which has a Librarian's Office, Library Counter & Passage, Stacking Room, 2 Reading Rooms, Store Room and Wash Rooms.

2. It has separate reading rooms for students and staff.The seating capacity of the Reading room is 70. The library has a separate periodical section having Journals/Magazines, Reference Book, Text Book. Working hours of the Library on all working days is from 7.30 a.m. to 5.30 p.m. working hours of the Reading Room on all working days & Holidays is from 9.30 a.m. to 2.30 p.m.

3. The Library Advisory Committee chaired by the Principal is composed to monitor the working of the library.

4.There are issue counters for students and staff. It has a separate Internet section. OPAC, e-books & e-journals facility is provided with the help of NLIST programme

5. College library has the DLRAC (Digital Learning Resource Access Centre).

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://drive.google.com/file/d/1l1XKVbMpE0J7UZl87WmpMo4tPqF9i68v/view?usp=sharing

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-	**A. Any 4 or more of the above**

resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.90

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

135

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- **The Institution regularly updates its ICT resources.**
- **Computers with latest configurations and software are added regularly to ensure effective implementation of**

Teaching and Learning and for efficient Administrative work.

- There are 75 Computers and 15 Printer's spread throughout the Campus –in the Departmental laboratories, Office, staff room, Library, Networking and e-learning room, etc.
- Offices namely Principal, Vice-Principal, Administrative & Accounts office have laptops, computers & accessories.
- Wi-Fi connectivity is made available to the staff and students to access e- resources. The institution Access to e-books & e-journals is provided to the students and staff by the college library through membership to INFLIBNET – NLIST.
- The institution has one well equipped computer laboratories to effectively conduct the undergraduate computer programme. Language Laboratory has 21 computers with internet connection and licensed software of ETNL. The institution has developed Networking and E-Learning Centre which has ICT based teaching and learning tools.
- LCD projector is installed in the e-learning room for power point presentations. Students can watch MHRD, UGC, IGNOU, NPTEL and Guest lecturers of faculty
- One power generators of 50KVA are available on the campus and some of the laboratories have UPS backup facility.
- The campus of Institution is Wi-Fi enabled.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://drive.google.com/file/d/17AF1iZHRB4_8cKpRomGGzF38zuKpVgH6/view?usp=sharing

4.3.2 - Number of Computers

75

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

13.94

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has a well-known system and procedure for maintaining different infrastructural facilities like Laboratory, Library, Classrooms etc. The College has administrative staff, Technical Support, and Nontechnical support staff which sees the overall maintenance and utilization of the infrastructural needs of the institution. The College has system for the overall up keep and maintenance of the campus. Repair and maintenance work is done in and around the Campus whenever the need arises. Head of the departments send the requirement to the principal and Principal forwards it to CDC , IQAC and management for its decision.

To ensure safety and security in the campus CCTV cameras are installed at strategic locations.

The college provides a good and functional Library which is managed by a Library Committee. The committee convenes meetings regularly to address to the needs of the library and the college. The college provides a suggestion cum complaint box in order to get the feedback of college students and staff.

To ensure constant supply of water provision is made for the supply of clean and pure drinking water through R.O system.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://drive.google.com/file/d/1bzFbl34dQfsD-jj-NetguQazJfQQa8p6/view?usp=sharing

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

348

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

`0`

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.acscdharangaon.in/iqac/17027121472022-23%20capacity%20building%20program.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`646`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`646`

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	[View File](#)
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

6

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

18

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at uni versity/state/national/internatio nal level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution facilitates students' representation and engagement in various administrative bodies such as IQAC, Grivance Rdressal, Anti Ragging & Internal control committees, Annual Gathering, Indradhanushya, and Student Council. The college conducts the Student Council election* every year after receiving directions from KBC North Maharashtra University, Jalgaon. The Class representatives are selected based on their merit in the concerned category. These selected class representatives elect one of them as the University Representative. The election process is carried out under the supervision election officer. student representative holds the duties and responsibilities that are expected from the students about Discipline and cleanliness within the college campus,Optimal usage of the library facilities,Mechanism to register complaints, and Students' participation in various activities such as quizzes, debates, sports, cultural events, etc.

Students are encouraged to participate in NCC, NSS also in Extracurricular activities at the college or University level such as the National Intigration Camp, and Yuvarang.

Allstatutory committees including IQAC have one malestudent and one female student representing the students of the college in this committee to discuss the problems of students. (*This year KBC North Maharashtra University did not instruct to conduct the student's elections.)

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

25

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

No. We dont have registered alumni association till now. but registration of Alumni Association has been proceeding for. the informal gettogether of alumni were arranged regular basis.

The aims and objectives of theAssociation being: 1. To upgrade and improve the facilities of the college. 2. To promote the welfare of the college students and the College as a whole. 3. To support the endeavours of the College in achieving its goal. 4. To encourage the alumni embers, faculty and students to

foster a lifelong relationship with the College.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

In February 1914, the esteemed Late Shri. Parshuram Rayachand, a visionary social thinker and benevolent merchant, co-founded the P.R. High School Society (PRHS) with social workers and educators. Their mission, "Nothing is more sacred than education," fueled the establishment of educational institutions to address the secondary education needs of underprivileged boys and girls in Dharangaon's rural area. Through generous donations and selfless efforts, the society initiated primary, secondary, and later a college in 1971.

The Arts, Commerce, and Science College, Dharangaon, emerged with a vision to empower rural students for a changing world, fostering competence, peace, and harmony. The mission, guided by PRHS, aims to shape versatile personalities with social and moral awareness through qualitative education. Goals include imparting quality education to rural masses, focusing on rural students, fostering leadership qualities, and enriching moral character. Transparent administration, participatory management, and diverse academic offerings underscore the institution's commitment.

The leadership's dedication is evident in procuring modern facilities, classrooms, libraries, sports amenities, laboratories, and technological resources. The institute adapts

to contemporary needs, promoting employability through skill-based, student-centric education. With a commitment to economically weaker sections and diverse backgrounds, the institute aligns its goals with its enduring vision and mission.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College upholds a decentralized and participative management ethos, fostering collaboration among stakeholders in decision-making, planning, administration, and institution-wide development. Engagement of students, faculty, staff, parents, alumni, and local society members in diverse committees underscores the commitment to this culture. Notably, the College Development Committee (CDC) serves as an exemplary case, driving decision-making in academics, administration, infrastructure development, and policy adoption. CDC comprises representatives elected or nominated from various sectors, ensuring a comprehensive perspective. This committee actively addresses curricular, co-curricular, and extracurricular activities, proposing improvements, new courses, and advancements in research and career counselling. Through meticulous planning, CDC plays a pivotal role in budget allocation, facility enhancement, and overall institutional progress. Its inclusive approach reflects the College's dedication to decentralized and participative management, empowering stakeholders to collectively shape a progressive and sustainable developmental trajectory.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The IQAC meticulously crafted a perspective/strategic plan for overall development in alignment with NACC's second cycle recommendations. Collaborating with CDC and stakeholders, the plan encompassed key areas like research, internal quality assurance, academic infrastructure, teaching-learning processes, curricular planning, student support, and institutional values. Endorsed by IQAC, approved by CDC (formerly LMC) and PRHS's management council, the plan aimed at robust enhancements. It incorporated NAA recommendations, focusing on ICT integration, new courses, research collaboration, soft skill development, laboratory modernization, library computerization, and bilingual teaching. The responsibility for implementation rested with the principal, vice principal, IQAC, CDC (LMC), committee chairpersons, and members, while administration and finance matters fell under PRHS's jurisdiction. Stakeholder involvement was ensured through dedicated committees. Notably, the successful modernization of science laboratories, acquiring modern equipment for Chemistry, Physics, Botany, and Zoology, stands as a tangible achievement of the strategic plan, exemplifying the institution's commitment to its developmental goals.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college, under the governance of P.R. High School Society and permanent affiliation with KBC North Maharashtra University, Jalgaon, operates through a structured management mechanism. This includes the managing council, secretary, local managing committee, College Development Committee (CDC), principal, internal quality assurance cell (IQAC), office superintendent, coordinators, department heads, and student council. The CDC, replacing the Local Managing Committee as per the Maharashtra Public Universities Act 2016, comprises representatives from the Executive Committee, education, research, society, industries, teaching, non-teaching staff,

and students. Working in collaboration with IQAC, the CDC formulates a comprehensive development plan covering academic, administrative, and infrastructural aspects, emphasizing excellence in curricular and extracurricular activities, financial estimates, and an annual calendar. The principal holds executive authority for academic, administrative, and financial matters (below 5k), following state regulations and UGC guidelines. The Office Superintendent manages the college office, overseeing sections such as Establishment, Accounts, and UGC. The Internal Quality Assurance Cell (IQAC) coordinates quality parameters for academic and administrative activities, monitors teaching-learning and evaluation, promotes research, and enhances student support. Service and promotion rules adhere to UGC, state government guidelines, and the Maharashtra Public Universities Act 2016. Recruitment and promotions follow UGC and university regulations for permanent and temporary teachers. Various committees, including Discipline, Sexual Harassment, Student Development, NSS, Women's Redressal Cell, Grievance Redressal, Antiragging, and Examination Committees, contribute to achieving institutional excellence.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination | A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution gives foremost importance to the welfare of its employees. The various welfare measures for teaching and non-teaching staff (Employee) are available as follows:

1. Defined contribution pension scheme for all permanent faculties recruited after 01/11/2005, employee and government contribute 10% and 14% of salary, respectively.

2. The Co-Operative Society of ACS college Dharanagon employees that provides instant personal loans to employees at a low interest rate.

3. Gymnasium and outdoor Sport facility available free of cost.

4. Medical fund for all employees facilitated through the Joint Director Jalgaon.

5. Institute encourages teaching faculty to attend faculty development courses, refresher and orientation courses, and grants leave accordingly.

6. All the staff members are encouraged to pursue higher studies (Ph.D. and Post Doc), and grants sabbatical leaves /study leaves as per norms.

7. Skill development or training program Non-teaching staff

8. Opportunities for international exposure, as per norms.

9. Institute provides Maternity and Paternity benefits as per norms (180 days).

10. Full paid paternity leave benefits as per norms.

11. Institute acknowledges various academic and nonacademic achievements of employees.

12. Advance payment (upto Rs. 10000) for needy employees without interest.

The following facilities are also provided to employees for efficient functioning:

1. Medical leave

2. Duty leave

3. Maternity/Paternity leave

4. Common leave

5. Workspace

6. Identity cards

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college implements a Performance-Based Appraisal System (PBAS) for teaching staff, aligning with UGC and KBCNM University norms. Mandatory for all faculty, PBAS categorizes

performances into Teaching, Co-Curricular, and Research, creating Academic Performance Indices (API). API scores, calculated annually, influence career advancements and promotions after evaluation by the Head, IQAC, and Principal. The management council reviews confidential and PBAS reports for the academic year. Administrative staff undergo performance appraisal via confidential reports submitted to the Office Superintendent, assessed by the OS and Principal. Semester-end student feedback forms, reviewing teacher and teaching aspects, guide improvements through the Head and Senior Professor's assessment. This comprehensive Performance Appraisal System enhances faculty standards, contributing to organizational mission and vision achievements and efficient overall organizational performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution conducts internal and external financial audits annually to ensure compliance. The internal financial committee verifies income, expenditure, and compliance, reporting to the management. External audits, performed yearly by an external agency, add an additional layer of scrutiny. Financial resource use is monitored through a proposal submitted by the principal before each financial year, outlining budget allocations based on departmental recommendations. Recurring and non-recurring expenses are included, with the accounts department overseeing expenses per the allocated budget. The depreciation costs of prior purchases are calculated. The internal audit process involves thorough scrutiny of vouchers, bills, and expenses by the internal financial committee, reporting discrepancies to the principal. This established mechanism has been consistently followed for the past five years, ensuring financial accountability and effective resource utilization.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College adheres to KBCNMU, Maharashtra state, and UGC norms for fund mobilization. Committees like IQAC/CDC, along with the account office, strategize fund utilization annually. Tuition fees, university funds, interest-free loans, and PRHS management contributions form major income sources. Individuals and alumni contribute for specific items. Budget planning involves principal, department heads, and committees, covering recurring and non-recurring expenses. IQAC/CDC approval ensures budget alignment with institutional goals. CDC, account office, and finance committee monitor optimal fund use, scrutinizing vendor quotations for quality and cost-effectiveness. Grants support faculty attending conferences, seminars, and workshops. Infrastructure use is overseen by qualified staff, encouraging ICT adoption and innovative teaching methods. Extracurricular activities, research, and development receive emphasis, with faculty securing project grants and recognition. Laboratory staff ensures scientific equipment optimization, and the library extends access beyond working hours. The college's infrastructure serves various examinations, and recreational

facilities are available beyond regular hours, contributing to effective resource utilization.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) of the college distributes the portfolios including the cells and committees prescribed by UGC and government and as well prepared the academic calendar in the beginning of the session. IQAC encourages and monitors all the activities throughout the year ensuring the operational procedures and quality assurance strategies. IQAC has promoted quality in the institution at various levels for better academic and administrative support and functioning. Esurance the smooth conduct of academic activities like, admission, fee payment, timetable, attendance, examination, assignments, study material sharing, feedback etc. and ensured greater transparency and accountability. Teachers upload the session plan before the commencement of class at the beginning of the semester. Daily classes are scheduled through ERP system. Individual faculty wise reports are generated to monitor the progress of faculty individually.

File Description	Documents
Paste link for additional information	http://www.acscdharangaon.in/iqac/1702105 498IQAC%20notification%202022-23.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution periodically reviews its teaching-learning process, operational methodologies, and learning outcomes through the IQAC as per established norms.

Academic Administrative Audit: To track the functioning of the Institution on various parameters given by NAAC, the IQAC conducts the Academic Administrative Audit.

Curriculum Design & Development – Quality of curriculum & feedback on curriculum is collected. Research, Consultancy & Extension– Minor Research Projects, Field Projects, Internships, Industrial visits, Paper presentation, Publication, Consultation, and Professional development programs.

Blended Teaching and Learning integrated with ICT: Students get free access to WI-FI during the stay in the campus. Faculty use library facilities like INFLIBNET and other e-resources to gather information. Classrooms are connected with LCD projectors for better Audio-Visual Aids in teaching. File Description Documents

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.acscdharangaon.in/iqac/170771 0383AnnualReport.%202022-23%20pdf%20(1).p df
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution promotes gender equality through co-curricular activities and some them are as follows.

Promoting the participation of girls in co-curricular and extra-curricular activities.

Awareness is created on gender equity among the students during induction program

The institution promotes gender equality through facilities for women

The institute has a policy of appreciating faculty without gender bias. Women-faculty are nominated, based on their ability, as conveners of various committees and discharging their duties efficiently

Following gender equality programs are organized during this year.

1. Health check-up camp for Girl Students -On 30thSeptember, 2022, a health check-up camp titled "???????????, ?? ?????????? - ???????????" (Mother's Safety, Home Safety Campaign) was organized by NSS department of our college in collaboration with various healthcare professionals. This camp

was aimed at ensuring the health and well-being of the girl students. The girl students received valuable insights into maintaining their health and hygiene.

2. Celebration of Women's Day-On 8thMarch, 2023, the college celebrated International Women's Day with great enthusiasm. The event aimed to honor and recognizes the achievements of women in various sectors like Agriculture Sector, Medical Sector, Education Sector, Social Worker, Homemaker, Law Enforcement Sector, Cooperative Sector, Business. During the program, these women were honored for their contributions to their respective fields.

3. Workshop on Stress Management- workshop was organized about how to handle stress in daily routine.

File Description	Documents
Annual gender sensitization action plan	https://www.acscdharangaon.in/iqac/170779 53651%20Annual%20Gender%20Sensitization%2 0Plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.acscdharangaon.in/iqac/170779 7620FACILITIES%20PROVIDED%20FOR%20WOMEN%2 0.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management- Solid waste like papers plastics metal food etc generated by the routine work is collected in separate dustbins. The floor dustbins are emptied in trolley and are taken to the large dumping container. Municipal corporation collect this waste and disposes it at authorized landfills.

Liquid waste management- Liquid waste management College generates sewage but not having sewage treatment plant. Institution properly discharge sewage in city drainage system

E-waste management E-waste generated by college includes computers, laptops, external drives, electronic scrap parts, etc. It is simply collected in room and handed over to scrap collector.

Hazardous chemical Waste Management From the department of chemistry Hazardous Liquid Waste (Chemical waste) has been disposed properly. The Fume chamber has been installed in the department of chemistry which removes acid fumes and harmful vapours of the laboratories

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly	A. Any 4 or all of the above

washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To create an inclusive environment among the staff and students pertaining to cultural, regional, linguistic and communal diversities, the institution observes various days reflecting importance of these values. Our college celebrates "Marathi language conservation fortnight" to inculcate among the students the dignity and importance of their own mother tongue and, why and how they should respect all the languages of the world. Furthermore, to create a sense of respect among the students towards Marathi, the regional language, we celebrate "Marathi Bhasha Divas". Moreover, we conduct Annual Cultural Meet; we celebrate International Yoga Day and Women's Day which makes students aware about the culture and ethos of our society. Some of our faculties get themselves involved in providing academic and professional guidance to the economically backward students to effectuate socioeconomic equality and harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college believes in the fundamental values of India constitution like liberty, equality and fraternity. For discharging the responsibilities, elections or unanimous selections to many bodies of the college like CDC (College Development Committee), Staff Council, Staff Cooperative Society, etc. are held on the democratic principles. Regular meetings of IQAC, Staff Council, CDC, various cells and committees, departmental staff are arranged to make the functioning of the college liberal, inclusive and democratic. The ICC (Internal Complaints Committee) of the college has been very active to sensitize the female staff and students regarding sexual harassment and gender equality by arranging programmes and lectures on legal rights. Lectures are also arranged on Intellectual Property Rights, Professional ethics and human values and ethics to inculcate a sense of awareness among the staff and students regarding these essential attributes of life. Most importantly, we celebrate National, International Day and other commemorative days like Independence Day, Republic Day, Mahaparinirvan Din (Death Anniversary of Dr. Ambedkar), Women'sDay, Constitution Day, Teachers' Day, Gandhi Jayanti, etc. which obviously infuse values among the students for being true, trustworthy and responsible citizens of nation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.acscdharangaon.in/iqac/170789 31707.1.9%20(2).pdf
Any other relevant information	**Nil**

| **7.1.10 - The Institution has a prescribed** | **B. Any 3 of the above** |

code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates Republic Day on 26thJanuary every year, commemorating the adoption of Indian constitution. Independence Day is also celebrated on 15th August in the college with great enthusiasm. Besides these two national days a number of other national and international days are also celebrated in our institution so that students get knowledge about the great personalities in our political, social, cultural and scientific history such as Mahatma Gandhi, Dr. Babasaheb Ambedkar, Savitribai Fule and others. International Women day is also celebrated in our college on 8th March every year. International Yoga Day is celebrated on 21st June every year. Sadbhavna Diwas celebrated on 20thAugust every year to commemorate the birth Anniversary of Sardar Vallabh Bhai Patel. Teacher's Day is also celebrated on 5th September every year to celebrate the birth anniversary of Dr. Sarvepalli Radhakrishnan. Marathi Diwas and International Mother Language Days are also celebrated in the month of February. The birthday of Mahatma Gandhi on 2nd October is commemorated with various

activities including Swachh Bharat Abhiyan to honour Mahatma Gandhi's vision of clean India.26th November is also celebrated as National Constitution Day to commemorate the adoption of constitution of India by constituent assembly of India to make students aware of the constitutional values and obligations. Voters Day is celebrated on 25th January wherein the students are given awareness on their duties and rights as a loyal citizen

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-I Class Room to Society- Education and society both are inter-related or inter-dependent, because both mutually influence each other. Without education, how we can build an ideal society and without society how we can organize education system systematically, that means both are needed to understand. The primary task of education is to socialize the students to understand the needs, goals and expectations of the society in which they live. In class room, apart from our regular teaching learning process, we teach our students about social responsibilities, importance of cleanliness and hygiene, about protection of animals, importance of physical fitness. We also guide our students about how to use their laboratory practical knowledge for the betterment of society.

Best Practice-II Women Empowerment-Empowering women is essential to the health and social development of families, communities and countries. When women are living safe, they can reach their full potential. Empowering women involves granting them tools, opportunities, and autonomy.

File Description	Documents
Best practices in the Institutional website	https://www.acscdharangaon.in/iqac/170789 3352Best%20Practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institute is the hub to provide ample opportunities to rural students with the aim of facing the challenges of the changing world, new educational concept and making all the stakeholders competent to live with peace and harmony in the globalized village. It is located in 13 acres of absolutely serene and sprawling campus that automatically turns a student to learning with full concentration and devoid of diversions.

The institution has grown up to include several under graduate and non-grant post graduate courses in Arts, Science and Commerce and has taken a leap into the future by offering research facilities as well. Strong emphasis is placed on students' participation in various co-curricular activities that helps students discover their talent. The institution introduced 100% grant aided Science faculty in 2010. The college was completed the criteria of 2 F and 12 B for financial assistance from University Grant Commission, New Delhi.

We also have established Teacher guardian association in our institution for solving the student's economic, social and psychological problems. For women empowerment Yuvati-sabha and legal awareness project conducted, for enlightenment and training for the students. In Science association we introduced well and reputed scientist to our students for human wellbeing. The admitted students from SC/ST/NT/SBC/OBC category, students got scholarships from government of Maharashtra. The students of minority also received the scholarships from government scheme.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1]To strengthen the low performance quality indicators as identified in NAAC assessment Report.

2] To encourage the faculty for research projects.

3]To facilitate continuous upgradation and updation of knowledge and use of technology, by faculty and students.

4]To connect with digital libraries and make available resources for use by students and faculty.

5]To go for more green initiatives

6]To motivate the staff members for professional development programmes.