YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	P.R. HIGH SCHOOL SOCIETY'S ARTS, COMMERCE AND SCIENCE COLLEGE DHARANGAON
• Name of the Head of the institution	Prof.Dr.Uday Sahebrao Jagtap
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02588251371
• Mobile No:	9420107107
• Registered e-mail	acsdharangaon@gmail.com
• Alternate e-mail	iqacdharangaon1@gmail.com
• Address	Arts, Commerce and Science College, Near Dharangaon Railway Station, Jalgaon Road.
• City/Town	Dharangaon
• State/UT	Maharashtra
• Pin Code	425105
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**Kavaytri Bahinabai Chaudhari North Maharashtra University Jalgaon**
• Name of the IQAC Coordinator	**SANDEEP SUMANT PALKHE**
• Phone No.	**09420111301**
• Alternate phone No.	**9511682400**
• Mobile	**9420111301**
• IQAC e-mail address	**iqacdharangaon1@gmail.com**
• Alternate e-mail address	**palkhess@rediffmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://acscollegedharangaon.org/AQAR/2022-23/AQAR_2022-23.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://acscollegedharangaon.org/Impdoc/ACADEMIC_CALENDER_2023-24.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**75**	**2004**	**08/01/2004**	**07/01/2009**
Cycle 2	**B**	**2.71**	**2012**	**05/01/2013**	**04/01/2018**
Cycle 3	**B**	**2.50**	**2022**	**22/11/2022**	**21/11/2027**

6.Date of Establishment of IQAC	**15/06/2003**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Physics	CRS-UGC-DAE CSR	UGC-DAE Consortium for Scientific Research	15/05/2023, 2 years	45000/-

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	04	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

IQAC has organized Multidisciplinary international conference on 23rd March 2024.

IQAC has arranged a workshop for parents, students, and faculty to raise awareness of NEP 2020 and ensure its successful implementation.

In order to support students' overall growth, IQAC has arranged workshops on various subjects, including skill, innovation, and financial literacy. At the same time, a number of invited talks covering various subjects were planned.

Introduction of mentorship programs and skill development courses.

The faculty members were motivated to participate in Refresher, Orientation, FDP, Workshop, Seminar and Conferences

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Organization of Quality Enhancement Activities	With teachers, students, and stakeholders' assistance, the quality standards set forth by NAAC for the A and A process have been carefully followed and strived for excellence. taken part in NIRF.
Community Engagement and Social Responsibility	Numerous programs on community engagement and social responsibility have been organized by IQAC through NSS, NCC, and the student development department.
Organization of Conference/ Workshops	This academic year, several workshops on syllabus framing for skill, innovation, financial literacy, and history were offered concurrently. A one-day international conference on a multidisciplinary approach was also organized by IQAC on March 23, 2024. .
Quality Assurance Mechanisms	Conduct regular academic and administrative audits to ensure quality processes.
Preparation of academic calendar	Academic calendar prepared and revised too.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Internal Quality Assurance Cell And College Development Committee	10/01/2025

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	02/02/2024

15.Multidisciplinary / interdisciplinary

Through holistic education, Arts, Commerce, and Science College Dharangaon aims to not only provide higher education to the economically and socially disadvantaged students in this impoverished area of Maharashtra, but also to uncover their hidden talents and advance them as global citizens. The core goal of NEP 2020 is nearly the same as our vision. Our basic streams of science, commerce, and the arts offer three postgraduate programs and six undergraduate programs. Likewise, our college has begun offering BCA courses as of this academic year. Our college offers students a variety of programs to help them develop and improve their skills as well as inform them of the career options available in a range of fields. We offer a certificate program in botany that has been approved by our affiliated university and uses a multidisciplinary approach for this purpose. Any stream of students is welcome to enroll in this course. In addition, the departments of chemistry, physics, mathematics, commerce, and geography offer a number of Add on courses. Environmental education is a required component of the curriculum for all undergraduate programs. Regular classroom instruction informs students about the development of their subject-specific skills.

16.Academic bank of credits (ABC):

The college follows the instructions and guidelines as prescribed by the Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon The institute has been made aware of the Academic Bank of Credits (ABC) implementation by the affiliated university. A faculty member is appointed as the institute's Nodal Officer, and a committee was formed to carry out the university's directives. The College has organized interactive sessions for the students about ABC and implementation of NEP. Through these sessions students get idea about credit transfer, credit redemption and issuance of certificates, as well as the compilation of award records.

17.Skill development:

We have skill-based subject like Chemistry and Computer Science which are approved by our affiliating university. In addition to this, we run one certificate course on Advanced Agri-Biotechnology where students can get skills about agricultural and biotechnology. Similarly, skill based add on courses also run by our institution. In this academic year college has organized skill-based workshop on improvement of Skill and innovation WE also arranged soft skills training programmes for our students every year. Hence, our students get equipped with technical and professional skills which improve their employability. Apart from this, we conduct guest lectures, programmes and activities on constitutional values and awareness, human values, scientific temper, nonviolence and also a number of designated days are celebrated for grooming our students as sensible and responsible citizens.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

For the first-year students of UG programmes compulsory language subjects like English, Hindi and Marathi are prescribed. All the faculties of science deliver their lectures in English but simultaneously use vernacular language like Marathi to make our rural students understand the concepts easily. Students are also allowed to speak out their problems and issues in their own languages inside the classrooms. Students are encouraged to take part in events held on special days like Hindi Rajbhasha Diwas and Marathi Bhasha Gaurav Din. We have organized Marathi language conservation fortnight in which various activities related to Marathi language were organized. Traditional knowledge is dynamic and it can be transferred and expressed orally, through stories, legends, rituals, songs and laws. We organize various activities such as traditional day celebrations, folk-dance and singing, various festivals, Hindi and Marathi Bhasha Days, etc. Also, we encourage students to participate university level youth festival to inculcate Indian culture and values We also organize a cultural festival every year in which various events pertaining to Indian Culture and traditions are performed and students take part actively.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The core component of the Choice Based Credit System, modified for UG-PG courses, is OBE. Every CBCS program and course has well-defined goals (POs and COs). This aids college instructors in organizing their instructional strategies and assessment techniques.

At the start of each course's academic year, teachers go over the stated goals. Internal assessments conducted on a regular basis monitor students' progress toward these goals. Students are informed of the results of internal exams, and the teacher also discusses them in class. It makes students more conscious of their ultimate objective. Feedback from students regarding the curriculum and instruction aids in determining the degree of academic engagement. Field projects, internships, OJTs, and practicals give students the chance to observe and verify the results of classroom instruction. HoDs or mentors have informal conversations with students to make sure they understand the basic goals of their classes. The college administration visits classrooms and labs on a regular basis to keep an eye on academic interactions. The CEO, the examination committee, and the heads of departments oversee the fair administration of both internal and external exams. A variety of extracurricular activities, such as panel discussions, presentations, model building, and poster presentations, are useful for evaluating the results of instruction.

20.Distance education/online education:

College developed online system for inviting applications, display of merit list and final admission. Academic interaction was solely through online platforms like zoom or google meet. Teachers continued to use e-platforms for developing e-content and share it through personal blogs/channels and google classrooms. Some of the classrooms and laboratories have LCD screens and Wi-Fi, which makes it easy for teachers to upload their lessons, study materials, practical demonstrations. Internal assessment is partially conducted online by using tools like google forms.The college used online modes for hosting webinars, guest lectures. Social media platforms were frequently used for effective communication with students.

Extended Profile

1.Programme

1.1   **190**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **676**

Number of students during the year

File Description	Documents
Data Template	[View File](#)

2.2   **435**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **53**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **23**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **37**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1	**190**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File](#)

2.Student

2.1	**676**
Number of students during the year	

File Description	Documents
Data Template	[View File](#)

2.2	**435**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	[View File](#)

2.3	**53**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	**23**
Number of full time teachers during the year	

File Description	Documents
Data Template	[View File](#)

3.2 Number of Sanctioned posts during the year	**37**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**16**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**10,94,335**
4.3 Total number of computers on campus for academic purposes	**67**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Academic Planning and Curriculum Implementation

1. Creation of a comprehensive academic calendar at the beginning of the academic year, aligned with the university's calendar. 2. The academic calendar is made available on the college website for easy access. 3. The principal addresses staff at the beginning of the academic year to outline curriculum planning and delivery. 4. An induction program is organized for new students. 5. Department heads distribute workload uniformly to cover the entire syllabus. 6. A master time-table is prepared, and individual timetables are communicated to students. 7. Regular staff meetings are held to discuss departmental activities, workload distribution, internal evaluation, and curriculum planning.

Key Takeaways

- The institution emphasizes academic planning and curriculum

implementation. - A structured approach is followed to ensure uniform workload distribution and syllabus coverage. - Regular staff meetings and communication with students are prioritized.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

1. Departmental Planning and Execution: Review of departmental planning, syllabus completion, and curriculum delivery through HODs, Vice-Principals, and the Principal.

2. Course Outcomes Communication: Teachers communicate course outcomes and program outcomes to students at the beginning of each semester through various channels.

3. Innovative Pedagogy: Adoption of blended lecture methods, participative learning, experiential learning, and ICT in curriculum delivery.

4. Student Development: Organization of short-term courses, study tours, projects, and competitions for better student performance.

5. Co-Curricular Activities: Annual planning for sports, NSS, student development cell, and NCC activities.

6. Examination Process: Conduct of term-end examinations and internal assessments as per the academic calendar.

7. Feedback and Evaluation: Collection, analysis, interpretation, and evaluation of feedback on the curriculum.

Key Takeaways

- The institution emphasizes departmental planning, curriculum delivery, and quality assurance.

- Innovative pedagogy and student development initiatives are encouraged.

- Feedback and evaluation mechanisms are in place to improve the curriculum.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

7

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

180

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

180

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1. Gender Issues: Integration of gender issues into curricular and co-curricular activities, including workshops, awareness programs,

and competitions.

2. Sustainability and Environmental Education: Environmental studies paper, tree plantation, water conservation, and energy-saving initiatives to promote environmental awareness.

3. Professional Ethics: Incorporation of professional ethics into the curriculum, motivational speeches, workshops, and soft skills activities to promote values education.

4. Human Values: Focus on human values such as truth, non-violence, and justice, with language departments discussing human values and regular events like blood donation camps.

Key Takeaways

- The institution prioritizes integrating values and issues into their curriculum and activities.

- A range of initiatives promotes environmental awareness, professional ethics, and human values.

- Events and activities celebrate important occasions, fostering a sense of social responsibility.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

220

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	

File Description	Documents
Upload any additional information	View File
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1700

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

435

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution evaluates students' learning levels and implements tailored programs for advanced and slow learners. Newly admitted students, particularly those from rural areas, often face challenges with language and expression, prompting efforts to bridge the academic gap. Teachers identify slow and advanced learners at the departmental level using inputs such as previous exam marks, class tests, seminars, and group discussions.

For the academic year 2023-24, departments organized remedial classes to strengthen subject knowledge, practical skills, and conceptual understanding for slow learners. A total of 149slow learners from B.Sc.-II and B.Sc.-III were supported, with teaching commencing on October 15, 2023. Twenty-one faculty members from eight departments participated in these efforts.

Advanced learners were encouraged to engage in research, social activities, and competitive exams through departmental clubs and cells. These initiatives were aimed at fostering both academic excellence and holistic development, continuing the institution's commitment to addressing diverse student needs effectively.

File Description	Documents
Link for additional Information	https://drive.google.com/drive/folders/1Uq s1mFtY9r8KOEzM22qDgyJcDrd7jXo-
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
676	23

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college emphasizes holistic excellence through student-centric methodologies like experiential learning, participative learning, and problem-solving approaches to enhance learning experiences.

Experiential Learning: Various online activities such as webinars, guest lectures, workshops, and competitions were conducted using virtual platforms. Offline initiatives included industrial tours, short-term projects, and hands-on training with laboratory equipment, fostering practical knowledge and skills.

Participative Learning: Classroom seminars, group discussions, group projects, and assignments encouraged collaboration and active participation. Cultural events, poster competitions, important day celebrations, rallies, and internships enriched students' holistic development. Social initiatives, led by the Environmental Cell, NSS, and NCC, included tree plantation drives, Swachh Bharat campaigns, and health awareness programs.

Problem-Solving Methodologies: Students engaged in assignments, quizzes, aptitude tests, and group discussions to enhance analytical skills. PG students and research scholars worked on problem-oriented projects under supervision, encouraging critical thinking and solution-focused research.

These initiatives reflect the institution's commitment to equipping students with practical knowledge, collaborative skills, and problem-solving abilities for comprehensive growth.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://drive.google.com/drive/folders/1Uqs1mFtY9r8KOEzM22qDgyJcDrd7jXo-

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In the academic year 2023-24, Arts, Commerce, and Science College, Dharangaon, established ICT-based tools and classrooms to enhance teaching and learning. The college adopted a blended learning approach using e-Pathshala and physical classrooms.

ICT Integration: Teachers leveraged various software to create high-quality e-content, including video lectures, PowerPoint presentations, lecture notes, assignments, and question banks. These resources were made accessible on departmental pages of the college website, ensuring easy access for students.

Digital Tools and Platforms: Google Classroom and virtual meeting apps were utilized for effective curriculum delivery and academic management. Students were encouraged to perform virtual experiments using subject-specific virtual laboratories, fostering hands-on learning in a digital environment.

Online Academic Activities: The college organized a range of online academic initiatives, such as examinations, aptitude tests, quizzes, seminar competitions, workshops, webinars, essay competitions, and creative writing contests. These activities benefitted both UG and PG students, enhancing their learning experience and skills.

Through the strategic implementation of ICT, the college has enriched its teaching-learning processes, ensuring efficient and effective curriculum delivery while promoting student engagement and success.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://drive.google.com/file/d/1fiJNMeI-z0WuqQVtBAPHhyZNIiC5LGJN/view?usp=sharing

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

23

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

23

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

214

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Transparent Internal Assessment Process

The college ensures complete transparency in internal assessments, adhering to university guidelines. At the semester's start, students are briefed on the assessment components and schedules, which are shared well in advance.

Assessment Practices: Internal tests are conducted with strict invigilation, and evaluations are completed within three days by the course faculty. HODs verify corrected scripts randomly to ensure standardization. Students review their answer scripts, and grievances are addressed promptly. Marks are displayed on department notice boards for transparency.

Laboratory Assessments: Students are assessed on regularity, performance, viva, and prompt submission of lab records. Marks for

each experiment are recorded, and viva voce evaluates independent learning and practical applications.

Project and End-Examination Evaluation: Project quality is assessed by a Project Review Committee and guides. Laboratory and project evaluations include both internal and external examiners from other colleges, as appointed by the university.

Jumbling System: To curb malpractice, the university implements a jumbling system, conducting theory examinations at external centers.

These measures ensure fairness, transparency, and adherence to academic standards in assessments, fostering student accountability and learning outcomes.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Redressal of grievances at institute level: ? Departmental Level: The continuous evaluation of students is carried out by faculty regarding theory lectures, labs, assignments, unit tests. The midterm marks are allotted based on defined strategies and displayed on notice board. Query if any is discussed with faculty and HOD. ? College Level: If students are facing any problems, they are solved by the institution Chief Examination Officer appointed by the college. The grievances during the conduction of online/theory examinations are considered and discussedin consultation with the Principal and if necessary forwarded to the university by examination section. ? Redressal of grievances at University level: The queries related to results, correctionsin mark sheets, other certificates issued by university are handled at examination section after forwarding such quires through the college examination section. Studentsare allowed to apply for revaluation, recounting and challenged evaluation by paying necessary processing fee to university if they are not satisfied with the university evaluation through college.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Overall attainment of the COs is evaluated by the respective

department of the college. CO attainments are measured directly in terms of performance of the students in internal examination and semester examinations conducted by university. After declaration of the university examination results, every department of college prepares reports of the programme and course-wise result analysis. As per the pre-defined scales, the respective departments evaluate the overall attainment level of the COs for each course. Course Outcome is evaluated directly based on the performance of students in internal assessments (40%) and in university examination (60%) of

a course. And indirect evaluation of attainment of the COs is

conducted on the basis of university merit list and survey.

The POs are the qualities that graduates must have acquired at the

time of completion of their programmes. Quantitative reports on overall attainment of the COs of all the programmes are collected by the IQAC to prepare attainment reports of the corresponding POs. Result analysis of the semester-end university examinations and internal assessment are discussed in the Staff Council and the College Development Committee meetings. As per suggestions received in these meetings, the IQAC initiates required action for further improvements in this regard.

01-03-2025 09:21:21

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Evaluation of the Attainment of the POs: The POs are the qualities that graduates must have acquired at the time of completion of their programmes. Thus, at the end of each program, evaluation of attainment of the POs is conducted on the basis of the attainments of the COs of all subjects. Other key parameters considered for evaluation of attainment of POs are percentage of students due for degree, percentage of merits in the university merit list, and students' feedback. Quantitative reports on overall attainment of the COs of all the programmes are collected by the IQAC to prepare attainment reports of the corresponding POs. Result analysis of the

semester-end university examinations and internal assessment are discussed in the Council of Heads, Staff Council and the College Development Committee meetings. As per suggestions received in these meetings, the IQAC initiates required action for the further improvements in this regard.

Assessment Rubrics: An overall cut-off value is taken for all Cos commonly based on the highest marks secured and the number of students with their internal and semester-end examination marks above the cut-off value is considered for rating all CO attainments.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

53

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://drive.google.com/file/d/1BaviezbcYOZ868hG98ZpNRV31Hu21iej/view?usp=sharing

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.45

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

12

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

04

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

02

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college adopts a commendable strategy aimed at fostering social responsibility among both faculty and students. Through a range of community outreach programs, the institution seeks to achieve several core objectives: promoting a sense of national pride, cultivating socially aware and empathetic individuals, supporting underprivileged communities, and strengthening the bond between the college and the broader society.

Part of its initiatives, the college has extended support to Anore Village, where students—particularly those associated with the NSS department—have conducted detailed surveys to identify local challenges. Annual camps in the village feature a variety of programs designed to address these issues and enhance public awareness. Outreach activities are carried out at different levels—college-wide, departmental, and individual—and include efforts like cleanliness campaigns, tree-planting drives, election awareness programs, and initiatives promoting health and hygiene.

The NSS has also organized specific campaigns addressingneeds of diverse groups, such as diabetes awareness programs, mask distribution drives, health camps in Dharangaon Tehsil, and projects focused on environmental preservation. Collaborative efforts with the NCC have led to activities like e-waste collection drives and anti-plastic rallies. Additionally, educational visits to informal schools, bus stations, and health centers have exposed students to societal challenges, motivating

them to develop practical solutions.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

19

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

`1183`

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

`00`

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

`00`

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

1)Our Institute has a huge area of 13 acres land fully protected by a strong stone compound wall. Our campus is clean and green campus having about 200 trees which are planted and developed systematically by our staff and student.

2)There are separate units of building for administration, classrooms for Arts, commerce, and Science classes, Laboratories, Sports, NCC,NSS, SDO,library etc.

3)There are 13 classrooms and 2 seminar halls are equipped with LCD projectors. Also have 7 Laboratories viz. Computer lab, Commerce lab, Language lab, Physics, Chemistry, Botany and Zoology Labs are well equipped .Some of these are with ICT Facility and well maintained.

4)The College has 67 computers which are use for educational use for student and faculty. All the departments and computer labs are connected more than 10 Mbps bandwidth and Wi-Fi. Computer lab, Language lab, browsing center, various software, Smart TV and tools are available for facilitating the teaching and learning process.

5) The whole campus is kept safe with the eye of CCTV cameras.We provide a high speed Wi-Fi in our campus.

6) A separate hostel building is ready for comfortable stay of hundred girl's students with the help of UGC fund.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://acscollegedharangaon.org/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

1) Sports facilities: 'Sport' is essential part of teaching learning process and students' life. The College has its own playground and Gymkhana keeping in view the overall personality development of the students as the main objective, Previously we have arrange intercollegiate boxing tournament since from 2021-22 to 2023-24

2) The area comprises of 104 sq.meter Gym where all necessary equipment are present.

3) Sports unit has previous record of participation and winning matches at Zonal level, Inter zonal level, university and Inter university levels.

6) Saint Dnyaneshwar Multipurpose Hall (User rate- 22 % per annum) used for Science exhibitions, Public Lectures of Eminent personalities, Fresher's Day, Rangoli and Mehendi competitions and other cultural programs.

7) We every year participate in university level Yuvarang Mohotsav-2023. Our cultural team performed following event "Collage" as a drama and got Silver medal as well as in Mimicry got Bronze medal in Yuvarang-2023 at M. J. College, Jalgaon,

8) We don't have separate yoga centre as such but on yoga day 21st June & frequently at the other times our yoga teacher Shri. Jitu Pardeshi arranged yoga activity session and we do Asana's we performed yoga activity on 21stjune this year

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1GPfuwHrl0 wUglcvSlTE0Wjg8QwEm8svP/view?usp=sharing

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://drive.google.com/file/d/19niCPNC25 6RgWFFnpG0_rf7eO5mEXZRS/view?usp=sharing
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6,07,433

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **Name of the ILMS software : LIB-MAN (Master Software, Nagpur)**
- **Nature of automation (fully or partially) : Fully**
- **Version : Latest version**
- **Year of Automation : 2022**

The central library are the main learning resources which are available for our students as well as ex-student who appear for their competitive exam. The central library is well equipped with IC equipment like computers, Xerox copier, internet and e-resources. The library subscribes to N-List (INFLIBNET) facility and Digital Library of India for e-resources.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://docs.google.com/document/d/1XUNLrbZHURQI6pqWc5GkS5Q3OfAT_kG0/edit?usp=sharing&ouid=10343984733 9417965093&rtpof=true&sd=true

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

47854

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

148

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- **The Institution regularly updates its ICT resources.**
- **Computers with latest configurations and software are added regularly to ensure effective implementation of Teaching and Learning and for efficient Administrative work.**
- **There are 75 Computers and 15 Printer's spread throughout the Campus –in the Departmental laboratories, Office, staff room, Library, Networking and e-learning room, etc.**
- **Offices namely Principal, Vice-Principal, Administrative & Accounts office have laptops, computers & accessories.**
- **Wi-Fi connectivity is made available to the staff and students to access e- resources. The institution Access to e-books & e-journals is provided to the students and staff by the college library through membership to INFLIBNET – NLIST.**
- **The institution has one well equipped computer laboratories to effectively conduct the undergraduate computer programme. Language Laboratory has 21 computers with internet connection and licensed software of ETNL. The institution has developed Networking and E-Learning Centre which has ICT based teaching and learning tools.**
- **LCD projector is installed in the e-learning room for power point presentations. Students can watch MHRD, UGC, IGNOU, NPTEL and Guest lecturers of faculty**
- **One power generators of 50KVA are available on the campus and some of the laboratories have UPS backup facility.**
- **The campus of Institution is Wi-Fi enabled.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

67

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1054801

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has a well-known system and procedure for maintaining different infrastructural facilities like Laboratory, Library, Classrooms etc. The College has administrative staff, Technical Support, and Nontechnical support staff which sees the overall maintenance and utilization of the infrastructural needs of the institution.. Repair and maintenance work is done in and around the Campus whenever the need arises. Head of the departments send the requirement to the principal and Principal forwards it to CDC , IQAC and management for its decision.

Whenever such matters arise they are attended by the Heads of the departments to assess the nature of work involved and required to be carried out. Matters related to such works are handled and take care of the matters Heads in consultation with the Principal. In case of minor repair work, the Heads of the department get the necessary work done. If the work is major or demands up gradation of the existing infrastructural facilities the matter goes to principal and management i.e. P. R. Society and through CDC and IQAC.

There are support staffs viz. Laboratory Assistants , Laboratory technician, electrician, Cleaning Staffs etc, who are responsible for the daily maintenance and upkeep of the campus infrastructures.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://drive.google.com/file/d/1CZZtytwkxxEPXAtDJq5mSW06tW08lYjz/view?usp=sharing

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

273

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

37

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	http://acscollegedharangaon.org/AQAR/2022-23/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`355`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`355`

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	`A. All of the above`

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	`No File Uploaded`

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

4

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

22

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

5

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

15

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution facilitates students' representation and engagement in various administrative bodies such as IQAC, Grivance Rdressal, Anti Ragging & Internal control committees, AnnualGathering, Indradhanushya, and Student Council. The college conducts the Student Council election* every year after receiving directions from KBC North Maharashtra University, Jalgaon. The Class representatives are selected based on their merit in the concerned category. These selected class representatives elect one of them as the University Representative. The election process is carried out under the supervision election officer. student representative holds the duties and responsibilities that are expected from the students about Discipline and cleanliness within the college campus,Optimal usage of the library facilities,Mechanism to register complaints, and Students' participation in various activities such as quizzes, debates, sports, cultural events, etc. Students are encouraged to participate in NCC, NSS also in Extracurricular activities at the college or University level such as the National Intigration Camp, and Yuvarang. Allstatutory committees including IQAC have one malestudent and one female student representing the students of the college in this committee to discuss the problems of students. (*This year KBC North Maharashtra University did not instruct to conduct the student's elections.)

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**View File**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

31

File Description	Documents
Report of the event	**View File**
Upload any additional information	**View File**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**View File**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

No. We dont have registered alumni association till now. but registration of Alumni Association has been proceeding for. the informal gettogether of alumni were arranged regular basis. The aims and objectives of theAssociation being:

1. To upgrade and improve the facilities of the college.

2. To promote the welfare of the college students and the College as a whole.

3. To support the endeavours of the College in achieving its goal.

4. To encourage the alumni embers, faculty and students to foster a lifelong relationship with the College.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is deeply rooted in its vision and mission, established by the visionary Late Shri Parshuram Rayachand, who co-founded the P.R. High School Society (PRHS) in 1914. Guided by the belief that "Nothing is more sacred than education," PRHS sought to provide educational opportunities to underprivileged boys and girls in the rural area of Dharangaon. Over time, their efforts led to the establishment of primary, secondary, and collegiate institutions, culminating in the Arts, Commerce, and Science College in 1971. The college is committed to empowering rural students for a dynamic world, fostering social and moral awareness through quality education. Its goals include providing education to rural masses, developing leadership, and nurturing moral character. Transparent administration, participatory governance, and diverse academic programs reflect its dedication to these aims. Leadership ensures access to modern facilities, including well-equipped classrooms, libraries, laboratories, and sports amenities, adapting to changing times with skill-based, student-centric education. Focused on uplifting students from economically weaker sections and varied backgrounds, the institution continually aligns its governance with its mission of creating competent, socially aware individuals.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College follows a decentralized and participative management approach, involving all stakeholders in decision-making, planning, and overall development. Students, faculty, staff, parents, alumni, and local community members actively contribute through various committees. This collaborative culture ensures that everyone's voice is heard. A key example is the College Development Committee (CDC), which leads decision-making in academics, administration, infrastructure, and policy implementation. The CDC includes representatives from different groups, providing a wide range of perspectives. It focuses on enhancing curricular, co-curricular, and extracurricular activities, introducing new courses, and improving research and career guidance. The CDC also plays a crucial role in budget planning, upgrading facilities, and driving institutional progress. Its inclusive and organized efforts reflect the College's commitment to shared responsibility and sustainable growth. By empowering stakeholders to work together, the College creates a supportive environment for continuous improvement and development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Internal Quality Assurance Cell (IQAC) developed a detailed strategic plan for the College's overall growth, following NAAC's second-cycle recommendations. Working closely with the College Development Committee (CDC) and other stakeholders, the plan focused on important areas like research, academic quality, infrastructure, teaching methods, curriculum planning, student

support, and institutional values. The plan, approved by the IQAC, CDC (formerly LMC), and PRHS's management council, aimed to drive significant improvements. It addressed NAAC's suggestions by incorporating ICT tools, introducing new courses, fostering research collaborations, enhancing soft skills, modernizing laboratories, digitizing the library, and supporting bilingual teaching. The implementation was led by the principal, vice principal, IQAC, CDC, and committee members, with PRHS overseeing administrative and financial aspects. Stakeholders were actively involved through various committees, ensuring collaboration and inclusivity. One key achievement of the plan was the successful modernization of science laboratories. New equipment for Chemistry, Physics, Botany, and Zoology was acquired, demonstrating the College's commitment to upgrading resources and meeting its developmental objectives. This strategic approach highlights the institution's dedication to quality education and continuous improvement.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college, governed by the P.R. High School Society and affiliated with KBC North Maharashtra University, Jalgaon, operates through a structured management system. This includes the Managing Council, Secretary, College Development Committee (CDC), Principal, Internal Quality Assurance Cell (IQAC), Office Superintendent, department heads, coordinators, and the Student Council. The CDC, established under the Maharashtra Public Universities Act 2016, replaced the Local Managing Committee. It consists of representatives from various fields, including education, research, society, industries, teaching and non-teaching staff, and students. In collaboration with the IQAC, the CDC prepares a detailed development plan covering academics, administration, and infrastructure. It also oversees financial planning, extracurricular activities, and an annual calendar. The Principal has executive authority over academic, administrative, and financial matters (up to ?5,000) following state and UGC

guidelines. The Office Superintendent manages office operations, including accounts, establishment, and UGC-related work. The IQAC ensures academic and administrative quality, monitors teaching and evaluation, promotes research, and supports students. Recruitment, promotions, and service rules follow UGC, state, and university regulations. Committees like Discipline, Sexual Harassment, Student Development, NSS, Women's Redressal, Grievance Redressal, Anti-Ragging, and Examination Committees actively work toward institutional excellence.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	[View File](#)
Any additional information	[View File](#)
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution gives foremost importance to the welfare of its employees. The various welfare measures for teaching and nonteaching staff (Employee) are available as follows:

1. Defined contribution pension scheme for all permanent faculties recruited after 01/11/2005, employee and government contribute 10%

and 14% of salary, respectively.

2. The Co-Operative Society of ACS college Dharanagon employees that provides instant personal loans to employees at a low interest rate.

3. Gymnasium and outdoor Sport facility available free of cost.

5. Institute encourages teaching faculty to attend faculty development courses, refresher and orientation courses, and grants leave accordingly.

6. All the staff members are encouraged to pursue higher studies (Ph.D. and Post Doc), and grants sabbatical leaves /study leaves as per norms.

7. Skill development or training program Non-teaching staff

8. Opportunities for international exposure, as per norms.

9. Institute provides Maternity and Paternity benefits as per norms (180 days).

10. Full paid paternity leave benefits as per norms.

11. Institute acknowledges various academic and nonacademic achievements of employees.

The following facilities are also provided to employees for efficient functioning:

1. Medical leave

2. Duty leave

3. Maternity/Paternity leave

4. Common leave

5. Workspace

6. Identity cards

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college implements a Performance-Based Appraisal System (PBAS) for teaching staff, aligning with UGC and KBCNM University norms. Mandatory for all faculty, PBAS categorizes performances into Teaching, Co-Curricular, and Research, creating Academic

Performance Indices (API). API scores, calculated annually, influence career advancements and promotions after evaluation by the Head, IQAC, and Principal. The management council reviews confidential and PBAS reports for the academic year. Administrative staff undergo performance appraisal via confidential reports submitted to the Office Superintendent, assessed by the OS and Principal. Semester-end student feedback forms, reviewing teacher and teaching aspects, guide improvements through the Head and Senior Professor's assessment. This comprehensive Performance Appraisal System enhances faculty standards, contributing to organizational mission and vision achievements and efficient overall organizational performance.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution conducts external financial audits annually to ensure compliance. The internal financial committee verifies income, expenditure, and compliance, reporting to the management. External audits, performed yearly by an external agency, add an additional layer of scrutiny. Financial resource use is monitored through a proposal submitted by the principal before each financial year, outlining budget allocations based on departmental recommendations. Recurring and non-recurring expenses are included, with the accounts department overseeing expenses per the allocated budget. The depreciation costs of prior purchases are calculated. The internal audit process involves thorough scrutiny of vouchers, bills, and expenses by the internal financial committee, reporting discrepancies to the principal. This established mechanism has been consistently followed for the past five years, ensuring financial accountability and effective resource utilization.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College adheres to KBCNMU, Maharashtra state, and UGC norms for fund mobilization. Committees like IQAC/CDC, along with the account office, strategize fund utilization annually. Tuition fees, university funds, interest-free loans, and PRHS management contributions from major income sources. Individuals and alumni contribute for specific items. Budget planning involves principal, department heads, and committees, covering recurring and non-recurring expenses. IQAC/CDC approval ensures budget alignment with institutional goals. CDC, account office, and finance committee monitor optimal fund use, scrutinizing vendor quotations for quality and cost-effectiveness. Grants support faculty attending conferences, seminars, and workshops. Infrastructure use is overseen by qualified staff, encouraging ICT adoption and innovative teaching methods. Extracurricular activities, research, and development receive emphasis, with faculty securing project grants and recognition. Laboratory staff ensures scientific equipment optimization, and the library extends access beyond working hours. The college's infrastructure serves various examinations, and recreational facilities are available beyond

regular hours, contributing to effective resource utilization.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college's Internal Quality Assurance Cell (IQAC) prepares the academic calendar at the start of each term and distributes the portfolios, which include the cells and committees mandated by the government and UGC. In order to ensure that operational procedures and quality assurance strategies are followed, IQAC supports and keeps an eye on all activities throughout the year. In order to improve academic and administrative support and operation, IQAC has encouraged quality in the institution at several levels. Ensure that all academic processes, including admission, payment of fees, scheduling, attendance, exams, assignments, sharing of study materials, and feedback, run smoothly. and guaranteed increased accountability and transparency. At the start of the semester, teachers upload the lesson plan prior to the start of classes. To track each faculty member's progress, faculty-specific reports are created. Innovative Programs: IQAC has created an institutional perspective plan under four domains. IQAC was in charge of implementing the following quality assurance procedures. In order to keep staff members' skills and knowledge up to date, it also started training and orientation programs. To carry out these programs, IQAC enlisted the help of college and outside experts. Additionally, IQAC held staff meetings to update them on the IDP and request that they adjust their activities accordingly. ...

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and

recorded the incremental improvement in various activities

The institution reviews its teaching-learning process, operational procedures, and learning outcomes on a regular basis.

Academic Administrative Audit: The IQAC performs the Academic Administrative Audit to monitor the institution's performance on a number of NAAC-provided metrics.

Curriculum Design and Development: Curriculum quality and feedback are gathered. Minor research projects, field projects, internships, industrial visits, paper presentations, publications, consultation, and professional development initiatives are all included in the categories of research, consulting, and extension.

ICT-integrated blended teaching and learning: During their time on campus, students are granted complimentary WI-FI access. Faculty members obtain information by using e-resources and library resources such as INFLIBNET. LCD projectors are installed in classrooms to improve audio-visual aids for instruction.

IQAC made sure the environment was safe and conducive to learning through the discipline committee. It encouraged teachers' research skills and students' scientific mindset. By equipping non-teaching staff with new knowledge and skills, IQAC empowered them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]()

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	[View File]()
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File]()

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. SAFETY AND SECURITY

1. **Safety norms are strictly followed by the college in all respects Monitors the corridors of all floors of the building, classrooms, playground, canteen, laboratories, hostel and library.**
2. **Girl students are highly secured under the existing security system. Total 12 CCTVs are installed at the entrance of the college gate, canteen, parking area, office, corridors of different floors of the College to ensure the safety and security of students and staff.**

2. COUNSELING:

1. **The PR Highschool Societie's Arts, Commerce & Science Collegecommittee has formally constituted a Grievance Redressal and Appraisal Committee That facilitates the redress of grievances fairly and impartially maintaining confidentiality. Grievance means a formal complaint about any kind of discontent, dissatisfaction or negative perception among stakeholders. A committee among faculty is constituted by the Director and with the consent of Chairman, the governing body for one year.**
2. **The Primary objectives of the Grievance Redressal and Appraisal Committee To ensure a fair, impartial and consistent way for redressal of various issues faced by the**

stakeholders

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1Y0NkAIdWEDZL9cBykAbLI9FWc5cDeMrX/view?usp=drive_link
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1Y0NkAIdWEDZL9cBykAbLI9FWc5cDeMrX/view?usp=drive_link

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management

The College is committed to natural resource resources and their proper use. Trees are cultivated on 60% of the land of the college, so that clean air and healthy environment can be experienced in the college campus. The entire campus is reserved as plastic free.

The use of plastic is banned in the area. At the same time, in order to preserve the environment, automatic vehicle inheritance is prohibited in the college premises.

The college has a special system for solid waste management. Through which solid waste is converted into useful fertilizer

which is then used for newly planted fruit trees in the area. As 60% of the area is under tree planting, the amount of bio-waste is high which makes the process of waste decomposition naturally fast and waste can be managed.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File]
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Response:

Priority activities are implemented to provide a comprehensive environment in the college. Since the college is located in a rural area, the students are mainly from rural areas. It is important to survive in a competitive environment when these students are coming into the mainstream. At such times it is very important to build their confidence.

The role of the college is important in all these processes.Different committees are functioning in the college for the overall development of the students. Various elements like Arts Board, Science Board, Gymkhana Committee, General Knowledge Committee, Student Development Department, N S S Department play an important role in all these processes.

While college students are showcasing their talents in a cultural competition like Yuvaranga, at the same time some students are inventing their research in a research competition like Avishkar, while some students are busy playing in the playground.While climbing all these peaks, students from all economic and social strata of the society are walking shoulder to shoulder.

Unfortunately, due to the outbreak of the corona virus this year, the college was declared closed down across Maharashtra, forcing students to miss out on opportunities in arts, sports, culture and research.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1. The Constitution is the measure of the survival of every

Indian. Our Constitution, based on the principles of equality and fraternity, has given freedom and equality to every citizen and to realize this, Constitution Day is celebrated on 26th November every year in colleges like all over India.

2. In order to create awareness in the society about biodiversity, a biodiversity awareness campaign is implemented in the college every year. Due to this, the colleges were constantly striving to conserve the biodiversity in their area.

3. The Corona epidemic has told the world that preventing the deteriorating environment is the first duty of every citizen. And to protect the same environment, tree planting is done in large numbers in the college every year. In addition, each employee's birthday is celebrated by planting a tree in his name.

4. The year 2020 brought with it an epidemic. This year underlined the limits of human capabilities, making 2020-21 the most conflicting year in human history. At a time when relatives and neighbors did not even know each other, our students were providing rations to the needy.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Some of the national and international commemorative days are as follows:

Activity

Date

Sadbhavana Divas

20 August

Sanvidhan Divas

26 November

Kranti Din

09 August

Teachers Day

5thSeptember

Gandhi Jayanti

2ndOctober

Vachan Katta

15thOctober

Shiv Jayanti

19thFebruary

Dr.B.R.Ambedkar Jayanti

14thApril

Jyotiba Phule Jayanti

11thApril

Savitribai Phule Jayanti

3rdJanuary

Republic Day

26thJanuary

Independence Day

15thAugust

In the great history of our country, the work of many Mahatmas, warriors and social reformers is very great. At the same time, many days have been recorded in our history which testifies to some special and golden events. These days are celebrated every year in the college as a remembrance of all these elements.

The college celebrates every year Constitution Day, Dr. Ambedkar Memorial Day, Gandhi Jayanti, Republic Day, NSS Foundation Day, Revolution Day in the college.

Various speakers have provided guidance on this occasion. In order to celebrate all these Memorial Days, departments like Jayanti Utsav Samiti, Student Development Department, NSS are constantly working in the college.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-I Classroom to Society-The theme "Classroom to Society" is frequently employed to connect academic knowledge with practical applications. Activities in this category encourage students to interact with their environment and community by tying classroom theory to real-world effects. These gatherings frequently highlight leadership, creativity, problem-solving, and social responsibility.

Best Practice-II Women Empowerment-The process of giving women equal opportunities, rights, and access to resources so they can realize their full potential is known as women's empowerment. It entails removing economic, social, and cultural obstacles that stand in the way of women's advancement and guaranteeing their active involvement in the advancement of society, the workplace, and themselves. Our college has conducted following activities under this heading.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Vision Our institute is the hub to provide ample opportunities to rural students with the aim of facing the challenges of the changing world, new educational concept and making all the stakeholders competent to live with peace and harmony in the

globalized village. Mission Shaping versatile personality with social and moral awareness through qualitative education. Goals & Objectives ? To impart qualitative education to the rural masses living in and around Dharangaon. ? To concentrate on the education for girls. ? To develop qualities of leadership among our students. ? To shape and enrich the moral character of our students.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Future plans of action for next academic year

Following are the future plans of the Institute.

1]To establish music department. 2].To introduce certificate, diploma and advanced diploma of skill oriented courses. 3]To organize national, international seminars, conferences and workshops. 4]To prepare 400m track. 5]To Start PG course in Computer Science. 6]Prepare for ISO Certification. 7]To built solar energy infrastructure. 8]To developed e-library to the college students and research